





**Interprofessional
Collaboration**

Differences by Profession


IPC Research Team

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Project Objectives

- Assess current state
 - Interprofessional Collaboration
 - Burnout
 - Adaptive Reserve
- Examine possible determinants and relationships



What We Know . . .

Interprofessional Collaboration (IPC)

Disciplines working together towards common outcome

Impact

- Patient
- Clinician
- Organizational



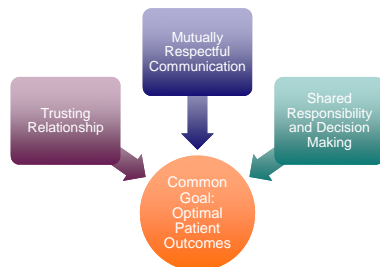
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Effective RN-MD Interprofessional Collaboration Outcomes



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Interprofessional Collaboration (IPC) Characteristics



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What We Know . . .



Context-Specific IPC

- Higher on general care units
- Lower with MD dispersion
- Higher with IP education
- Organizational structure and characteristics
- Leadership characteristics
- Maladaptive behaviors are fairly equal across contexts and professions



What We Know . . .



Profession-Specific IPC

- Nurses view it as more important than do MDs
- MDs perceive their level of collaboration to be higher than may be demonstrated
- Lack of shared mental model
- Socialization differences



IPC Study Objectives

To evaluate for a difference in the perceptions of and attitudes towards IPC between physicians and nurses specific to the academic medical center



To identify potential contributing factors and barriers specific to the academic medical center setting



Participants

- Direct care nurses working on medicine nursing units
- Medicine housestaff physicians
- Medicine hospitalist physicians



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Methods

Comparative and correlational elements

Well-validated ICP measure

- 25 items
- Designed for multiple groups
- Works well with smaller sample sizes



Other data gathered

- Burnout
- Adaptive Reserve
- Workload (number of patients)
- Workload (mental work)
- Demographics

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Results

Descriptive Statistics by Profession and Role for Interprofessional Collaboration Scale

| | Nurses (n=54) ^c | Resident physicians (n=47) | Attending physicians (n=18) | Total (n=119) |
|-----------------------------|-------------------------------|-------------------------------|--------------------------------|------------------|
| Mean ^{a,b} | 43.2 | 53.4 | 52.3 | 48.6 |
| Standard deviation | 8.4 | 6.6 | 8.5 | 9.2 |
| Median | 43 | 54 | 53 | 50 |
| 25 th percentile | 36 | 49 | 50 | 42 |
| 75 th percentile | 50 | 57 | 56 | 55 |
| Range [Min.-Max.] | 21-63 | 39-69 | 31-64 | 21-69 |

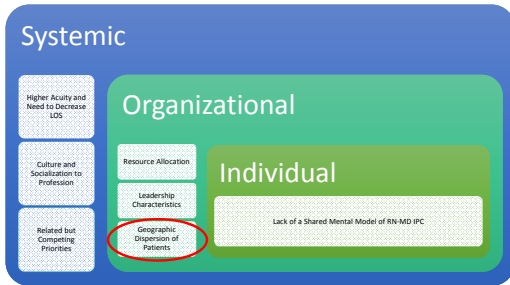
a. ICP test scores were different among professions: $F_{(2,119)}=24.1$, $p < .0001$.

b. The average test score for nurses is significantly lower than for resident physicians and attending physicians (Nurses vs. Resident physicians: $p < .0001$; Nurses vs. Attending physicians: $p < .0001$; Adjustment for multiple comparisons: Tukey's HSD.)

c. One nurse's nulling score omitted.

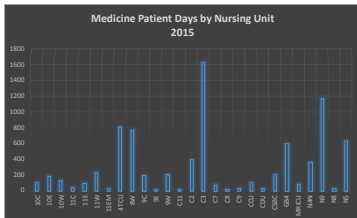
Miao-Shan Yen, 2015

Barriers to Effective RN-MD Collaboration



Geographic Dispersion of MDs

- Medicine patients are placed on 27 different nursing units
- Possible for one MD to have patients on 15 units within one day



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Next Steps

- Study further
- Multistudy Synthesis
 - Qualitative and Additional Quantitative Studies



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