Connecting **Quality**, **Safety** and **Staffing** to Improve Outcomes



Using Data in Nursing Practice

Kimberly Glassman, PhD, RN, NEA-BC, FAAN Senior Vice President of Patient Care Services and Chief Nursing Officer, NYU Langone Medical Center Associate Dean of Partnership Innovation, New York University College of Nursing





Objectives

- Articulate the implications of data use in nursing practice
- Discuss the future of electronic healthcare data
- Identify the competencies for data use and reporting nurses will need for success in the coming years



The healthcare landscape and electronic data

Connecting Quality, Safety and Staffing to Improve Outcomes







The Regulatory Landscape

- ACA: Payment reform (Reduce the cost of healthcare)
 - -- CMS Bundled Payment Pilots
 - --Medicaid redesign by states
 - --ACOs
- HITECH Meaningful Use (2010)
- HIMSS Stage 7 (Healthcare Information and Management Systems Society 1960's)



Why are electronic health records good for patients and the public?

- The intent of "Meaningful Use"
- HIMSS stages most advanced is a paperless record; all patient information shared digitally with the patient.
- Use of patient portals and applications (apps) that give patients access to their electronic record.
- Believed to promote patient engagement, which promotes better health for the individual.



The impact of regulations on nursing

- In hospitals, the majority of the EHR documentation is done by registered nurses.
- In ambulatory care, much of the documentation required for quality metrics is done by nursing staff (screening tests, tobacco use, vaccines, teaching).
- The quality of our nursing care and our nursing documentation informs the public and payers through publically-reported measures (hospitalcompare.gov).
- Nursing has to keep the patient front and center in everything we do.

Connecting Quality, Safety and Staffing to Improve Outcomes







Care Delivery Integration



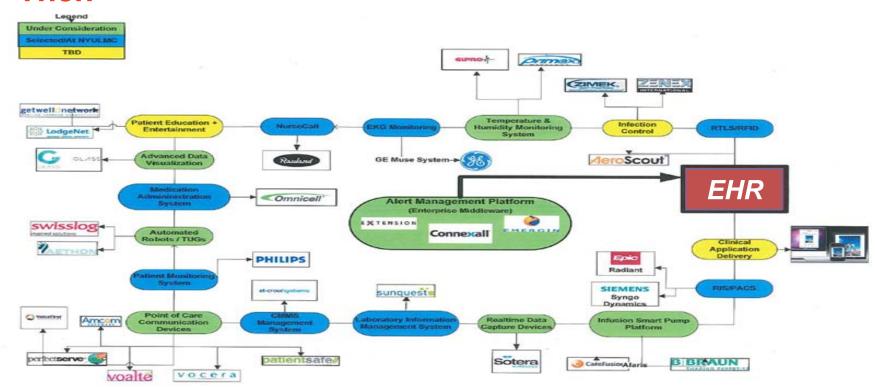
Technology Roadmap and EHR Integration

- One example of how a hospital system (inpatient and ambulatory) is using technology to:
 - --Support patient care
 - --Improve nursing workflow and practice
 - --Collect data for population health

Connecting Quality, Safety and Staffing to Improve Outcomes

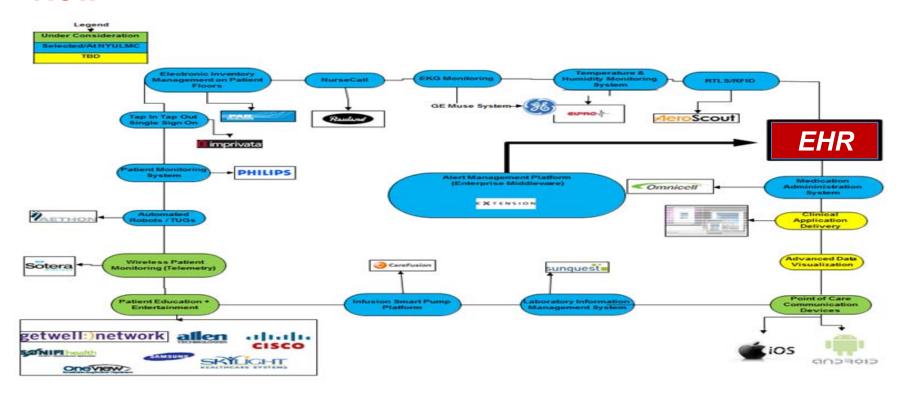


Then





Now





Data and Technology-The future is now

- Interoperability of EHR and devices some examples
 - -- Cardiac monitors
 - --Ventilators
 - --Infusion pumps
 - --Vital sign monitors
 - --Wearable devices
 - --RFID
 - -- "Middleware"
 - --Panic call and nurse call



Nursing's role in defining new workflows across care delivery sites





















Mobile technology to support care and documentation at the bedside

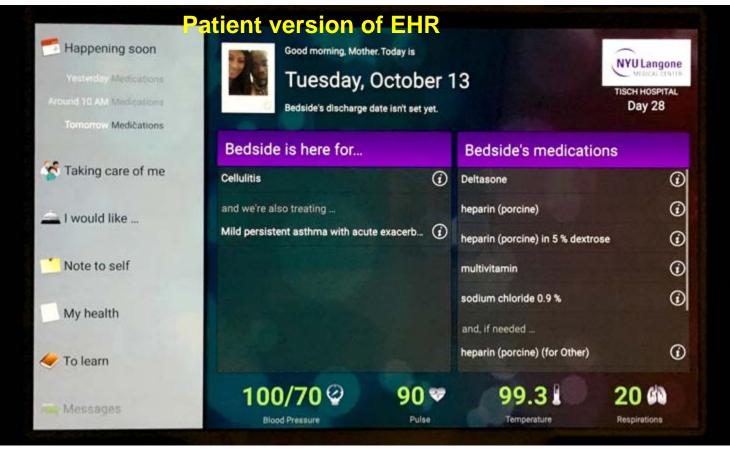






Connecting Quality, Safety and Staffing to Improve Outcomes









Better system for supply management

Current

 Bin has label & each label is manually scanned for replenishment



 Supply availability must be visually be inspected

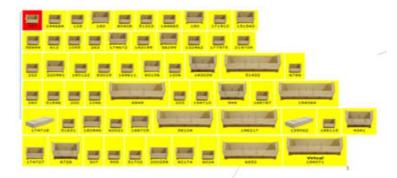


Proposed

 Bin is on a scale which weighs the supplies automatically

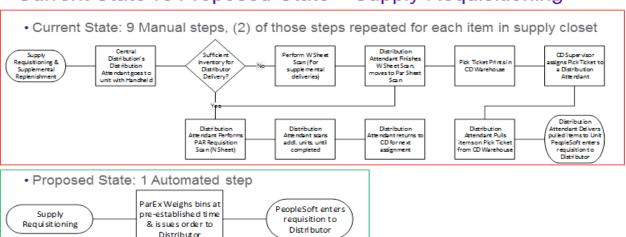


· Supply availability reported in real time





Current State vs Proposed State - Supply Requisitioning



- Current state focuses on augmenting lack of real time visibility by performing two scans at the unit– first for the order from Distributor, second for supplemental replenishment from Central Distribution
- Proposed state is substantially cleaner and eliminates both of the manual scans in current state

ParExcellence Pilot Closeout & Recommendations

Connecting Quality, Safety and Staffing to Improve Outcomes



Nursing Productivity Effort to Charge one Patient for Supply & Replenish

With EHR

- --3 minutes to charge patient
- --10 clicks to charge patient
- --3 minutes to request replenishment
- --10 clicks to request replenishment

With New Supply System

- --42 seconds to charge patient
- --4 steps to charge patient
- --0 minutes to request replenishment
- -- 0 clicks to request replenishment

SCM Productivity Scanning a store room for daily replenishment

With EHR

- --Average of 60 minutes for daily replenishment per store room
- --Average of 15 minutes for supplemental replenishment per store room

With New Supply System

- -- 0 minutes scanning
- -- More accurate & productive replenishments



Importance of linking care sites

- Electronic records can follow a patient through the delivery system
- Seamless and safer care for patients
- Nurses are key because we deliver the care, and thus populate the EHR.
 - The quality (breadth and depth) of our documentation informs this



QSEN Competencies, Electronic Records, and Data:How do these relate?



What is QSEN?

- IOM defined competencies for health professions in 2003 with an eye towards improving quality and providing safer care.
- Communication and collaboration were key themes
- Advisory group and nursing faculty defined the quality and safety competencies and proposed targets for the knowledge, skills, and attitudes to be developed in nursing prelicensure programs for each competency
- Graduate nursing competencies (for APRNs) were later developed

Cronenwett, L., Sherwood, G., Barnsteiner, J., Disch, J., Johnson, J., Mitchell, P., Sullivan, D.T., & Warren, J. (2007). Quality and safety education for nurses. Nursing Outlook.

DOI: http://dx.doi.org/10.1016/j.outlook.2007.02.006

http://qsen.org/



Quality and Safety Education for Nursing

- Patient-Centered Care
- Teamwork & Collaboration
- Evidence Based Practice
- Quality Improvement
- Safety
- Informatics



Patient-Centered Care

Definition: Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for the patient's preferences, values and needs

Knowledge

Integrate understanding of multiple dimensions of patient centered care:

- Patient/family/community preferences values
- Coordination and integration of care
- Information, communication, and education
- Physical comfort and emotional support
- Involvement of family and friends
- Transition and continuity

Describe how diverse cultural, ethnic and social backgrounds function as sources of patient, family, and community values

Skills

Elicit patient values, preferences and expressed needs as part of clinical interview, implementation of care plan and evaluation of care

Communicate patient values, preferences and expressed needs to other members of the health care team

Provide patient centered care with sensitivity and respect to the diversity of human

Attitudes

Value seeing health care situations "through patients' eyes"

Respect and encourage individual expression of patient values, preferences and expressed needs

Value the patient's expertise with own health and symptoms

Seek learning opportunities with patients who represent all aspects of human diversity

Recognize personally held attitudes about working with patients from different ethnic, cultural and social backgrounds

Willingly support patient-centered care for individuals and groups whose values differ from our own



Nursing Informatics - Prelicensure

Definition: Use information and technology to communicate, manage knowledge, mitigate error, and support decision making Knowledge Skills

Explain why information and technology skills are essential for safe patient care

Identify essential information that must be available in a common database to support patient care.

Contrast benefits and limitations of different communication technologies and their impact on quality and safety

Describe examples of how technology and information management are related to the quality and safety of patient care

Recognize the time, effort and skill required for computers, databases and other technologies to become reliable and effective tools for patient care

Seek education about how information is managed in care settings before providing care.

Apply technology and information management tools to support safe processes of care

Navigate the electronic health record

Document and plan patient care in an electronic health record

Employ communication technologies to coordinate care for patients

Respond appropriately to clinical decision-making supports and alerts.

Use information management tools to monitor outcomes of care processes

Use high quality electronic sources of healthcare information

Attitudes

Appreciate the necessity for all health professionals to seek lifelong, continuous learning of information technology skills

Value technologies that support clinical decision making, error prevention, and care coordination

Protect confidentiality of protected health information in electronic health records

Value nurses improvement in design, selection implementation, and evaluation of information technologies to support patient care



Nursing Informatics - Graduate

Definition: Use information and technology to communicate, manage knowledge, mitigate error, and support decision making.

Knowledge

Contrast benefits and limitations of common Information technology strategies used in the delivery of patient care. Evaluate the strengths and weaknesses of information systems used In patient care

Formulate essential information that must be available in a common database to support patient care in the practice specialty Evaluate benefits and limitations of different communication technologies and their impact on safety and quality

Describe and critique taxonomic and terminology systems used in national efforts to enhance Interoperability of information systems and knowledge management systems

Skills

Participate in the selection, design, implementation and evaluation of information systems. Communicate the integral role of information technology in nurses work. Model behaviors that support implementation and appropriate use of electronic health care records. Assist team members to adopt information technology by piloting and evaluating proposed technology

Promote access to patient care information for all professionals who provide care to a patient. Serve as a resource for how to document nursing care at basic and advanced levels

Develop safeguards for protected health information Champion communication technologies that support clinical decision making, error prevention, care coordination, and protection of patient privacy

Access and evaluate high quality electronic sources of healthcare information

Participate in the design of clinical decision-making supports and alerts

Search, retrieve, and manage data to make decisions using information and knowledge management systems Anticipate unintended consequences of new technology

Attitude

Value the use of information and communication technologies in perfect care

Appreciate the need for consensus and collaboration in developing systems to manage information for patient care.

Value the confidentiality and security of all patient records

Value the importance of standardized terminologies in conducting searches for patient information Appreciate the contribution of technological alert systems

Appreciate the time, effort, and skill required for computers, databases, and other technologies to become reliable and effective tools for patient care



How do we leverage EHRs to make them work for us?

- How nursing practice informs data and how data inform practice
- Electronic record documentation feeds "dashboards" and "report cards" which in turn are viewed by clinical nurses at bedside, chairside and tableside.
- NPSG and Core Measures:
 - --Vaccine documentation
 - --Pain medication documentation, with pain score, triggers assessment based on policy (30-60 minutes)
 - --Admission assessment documentation completion





Dashboard, Patient Care - Nursing Sacility ALL o hi o 🔀 Nursing Unit ALL Drop-down menu Hospital Acquired Pressure Ulcers (HAPU) Incidence ? Hospital Acquired Pressure Ulcers (HAPU) Prevalence ascertained using diagnosis code ascertained through periodic survey By Month Patients with HAPU Patients Surveyed Select unit ALL \blacksquare By Quarter Cases per 1000 Discharges HAPU Prevalence Rate 2014CT OZ 2014C J.CA 2015CTO 201457.03 201ACT CA 2015Ct at 2015CT.OZ ■Unpsecified ■Stage II ■Unstageable ■Stage III-IV Patient Falls Patient Injury Falls (2) Rate Falls O Patient Days Patient Falls / 1000 Pt-Days Patient Injury Falls / 1000 Pt-Days 201357.04 201ACT.O. 201ACT CO2 201457.03 201ACT COM 2018CT.O. 2013-67-03 201ACT OF 201457.03 201ACT CA 2018CT ON 201457.01

Connecting Quality, Safety and Staffing to Improve Outcomes

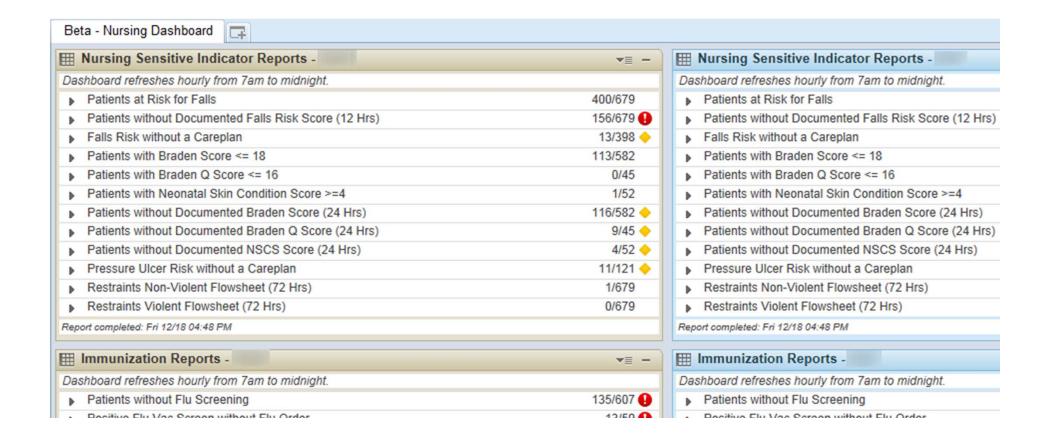


Patients without Documented Braden Score (24 Hrs)	3/29 (
Patients without Documented Braden Q Score (24 Hrs)	0/0
Patients without Documented NSCS Score (24 Hrs)	0/0
Pressure Ulcer Risk without a Care Plan	1/16
Restraints Non-Violent Flowsheet (72 Hrs)	0/29
Restraints Violent Flowsheet (72 Hrs)	0/29
Report completed: Fri 12/18 04:48 PM	
Immunization Reports - By Dept	▼≣ .
Dashboard refreshes hourly from 7am to midnight.	
▶ Patients without Flu Screening	4/29
Positive Flu Vac Screen without Flu Order	1/7 <
▶ Positive Flu Vac Screen with DC Order & Vac Not Give	0
Patients without Pneumo Screening	4/29
Positive Pneumo Vac Screen without Pneumo Order	0/5
Positive Pneumo Vac Screen with DC Order and Vac N	ot Given 0
Report completed: Fri 12/18 04:48 PM	
Surveillance Reports - By Dept	▼∄ :
Dashboard refreshes hourly from 7am to midnight.	
Patients with Verbal Orders	13/29
Admission Documentation Not Completed	2/29
▶ Admission Documentation Upcoming	3/29
Admission Documentation Overdue	2/29
Patients without Tobacco Cessation Education	0/29
Patients without a Code Status Order	2/29
	27/29
Patients without Advance Directives	21120

From Claceman Kimhark

Connecting Quality, Safety and Staffing to Improve Outcomes







IOM Report on the Future of Nursing

- Nurses should practice to the full extent of their education and training
- Nurses should achieve higher levels of education and training through an improved education system that promotes seamless academic progression
- Nurses should be full partners, with physicians and other health care professionals, in redesigning health care in the United States
- Effective workforce planning and policy making require better data collection and information infrastructure

See more at: http://iom.nationalacademies.org/Reports/2010/The-Future-of-Nursing-Leading-Change-Advancing-Health.aspx#sthash.QEiWN578.dpuf



References

Blumenthal, D., & Tavenner, M. (2010) The "Meaningful Use" Regulation for Electronic Health Records. New England Journal of Medicine, 363:501-504, August 5, 2010DOI: 10.1056/NEJMp1006114

Cronenwett, L., Sherwood, G., Pohl, J., Barnsteiner, J., Moore, S., Sullivan, D., Ward, D., Warren, J. (2009). Quality and safety education for advanced nursing practice. *Nursing Outlook* 57(6), 338-348.

Cronenwett, L., Sherwood, G., Barnsteiner, J., Disch, J., Johnson, J., Mitchell, P., Sullivan, D.T., & Warren, J. (2007). Quality and safety education for nurses. Nursing Outlook. DOI: http://dx.doi.org/10.1016/j.outlook.2007.02.006

HIMMSS EHR Adoption Model http://www.himss.org/ResourceLibrary/ResourceDetail.aspx?ltemNumber=11556, accessed October 12, 2015.

Institute of Medicine. (2003). Health professions education: A bridge to quality. Washington DC: National Academies Press.

Institute of Medicine. (2010). The future of nursing: Leading change, advancing health. Washington DC: National Academies Press.