



Staff Nurse: Quality & Safety Officer at the Bedside

Margaret Morales MA,APRN,NEA-BC, ACNS,BC



Purpose:

The purpose of this abstract is to identify the staff nurse as the safety and quality officer at the bedside. An innovative model and core curriculum of nursing safety and quality will be presented. The significance of the abstract will be presented, as well as a strategy for the implementation of the model

Learner Objectives:

1. Define the role of the staff nurse as the quality and safety officer at the bedside.
2. Propose a Nursing Education Curriculum of Safety including
 - National Database of Quality Nurse Indicators (NDNQI)
 - *The Joint Commission*
 - Centers For Medicare & Medicaid Services
 - New Regulatory Standards
 - Industry Standards for Organizational Performance.
3. Examine a new innovative model to create and sustain a culture of safety.

Significance

Nursing Science is built on evidence, and the art from of nursing is implemented at the bedside. Staff Nurses need to understand quality and data so they can deliver safe patient care and exceed organizational outcomes. A paradigm shift in the education of the staff nurse is required.

What Staff Nurses are Learning: In the traditional world of nursing education in the hospital world, nursing staff are "oriented" to their respective units regarding key concepts of care that often embed them in a sea of "do's and don'ts" Orientation strategies front load curricular strands into Mandatory Components of the Hospital World such as Fire Safety, Infection Control, and Human Resource Requirements . The Staff Nurse navigates from the world of human resource orientation to nursing orientation. Nursing orientation includes validation of competency of key skills needed to perform the action of nursing .Often times, Nursing orientation becomes a mini school of nursing and a repeat of formal education instead of professional development. Nursing Education may be stuck in teaching what they know, instead of teaching what nurses Need to KNOW.

What Staff Nurses Need to Know: The Paradigm Shift

The Staff Nurse needs to be prepared as a front-line staff nurse with acumen in quality practices, data management and a great understanding of the crosswalks of competency and regulation. This will prepare the Staff Nurse to **Walk the Tightrope of Quality.**

The Quality Crosswalk

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An Overview of Quality and Safety Issues Influencing Health Care

Health Care Reform

Sentinel Events

Reportable Occurrences

Affordable Health Care Act

The Joint Commission

Accreditation, Certification, Standards and Measures

Performance Measurement and ORYX:

National Quality Forum (NQF) Priorities and Performance Standards

Patient Centered Outcomes

Falls

Restraints

Urinary catheter-associated urinary tract infections (CAUTI)

Central line catheter-associated blood stream infections (CLABSI)

Ventilator-associated pneumonia (VAP)

Nursing-Centered Intervention Measures:

Smoking Cessation :Heart Failure, Acute Myocardial Infarction, Pneumonia

System Measures: Skill Mix, Nursing Care Hours per Day, Practice

Centers for Medicare & Medicare Services (CMS)

Hospital Consumer Assessment of Healthcare Providers and Systems

Hospital Compare

Institute of Medicine Reports (IHI) : *To Err is Human*

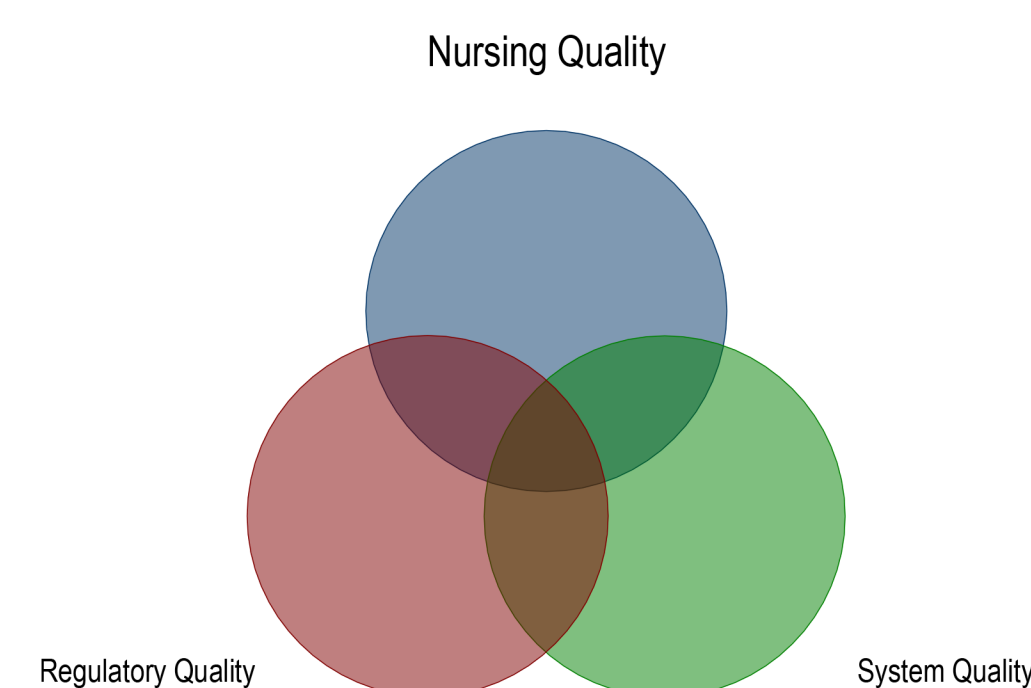
Crossing the Quality Chasm

The Future of Nursing

IHI 100,000/5million Lives Campaign Interventions

The Staff Nurse as the Quality & Safety Officer

The Staff Nurse at the bedside skillfully administers patient care based on human responses. The Staff Nurse is responsible for the care and must be able to manage the objective data. Safety is the underlying glossary term for all providers on the Healthcare team. Nursing is in the pivotal position to gather, Interpret, deliver and collect data. The new paradigm for nursing is to act on this data as a Safety Officer at the Bedside.



Core Curriculum of Competency :

Staff Nurse: Safety and Quality Officer at the Bedside Curriculum Strands Core Requirements for Practice

ALL Staff Required To Present (Prior to Hire)

Licensure Requirements: RN

Core Nursing Requirements for Practice (Continuing Ed)

Medication Proficiency (National league of Nursing) NLN

Intravenous Nursing Examination (NLN)

Practice Examinations (NLN)

Verification of Certifications

Basic Life Support

Advanced Cardiac Life Support

Stroke Education Certificates

NDNQI Pressure Ulcer Certificate

Next Phase: Nursing Orientation

Customer Service Orientation and HCAHPS

Practice Training: Quality Data Outcomes Training

Data Collection, Monitoring, Practice Implementation

Nursing Sensitive Indicators: Application & Simulation

HAPU, FALLS, Restraints, Seclusion, Peripheral IV Infiltrations

Assaults, CLABSI,CAUTI,VAP,Education

Joint Commission Cognate: ORYX Standards

Smoking Cessation Counseling Training, Medical Emergency Response

Vaccination Protocols, Medication Reconciliation

Acute Myocardial Infarction, Heart Failure

Pneumonia, Surgical Care Improvement Project (SCIP)

Asthma Care, Stroke, Venous Thromboembolism, Suicide Screening

Review of Sentinel Events, Patient Safety Goals, Patient Education,

Glycemic Management, Emergency Management, SBAR,

CMS Cognate

HCAHPS

Restraints Management and Patient Rights

Falls Prevention

Patient Complaints

Moderate Sedation

Stroke

Conditions of Participation

Renal Dialysis Requirements

Evaluation:

CMS: HCAHPS

Joint Commission Accreditation

Stroke Certification

Disease Specific Certifications

ORYX Benchmarks for Care

Baldrige Award

Magnet Recognition of Nursing Excellence

Implications for Practice

Preparing Front-Line Staff Nursing in quality practices, data management and the crossroads of data assists in keeping patients safe. **A Curriculum of Competency** enables the Nursing Education Department to prepare direct care giver nurses to collect data and document data with greater meaning and better outcomes. Core Curriculum of Safety and Practice for Staff Nurses

Career Beginnings: Quality at the validation of Licensure and Practice. Hire Nurses who will be able to implement the safety and quality guidelines set by the hospital and regulatory standards. Nurses who are "quality checked " in the on boarding process will be better able to meet and exceed the demands of the quality checks at the hospital patient experience.

Regulatory Practice Requirements:

Primary Resource Verification of Licensure

State Nurse Practice Guidelines for Practice:

Background Check, Fingerprinting, Licensure Requirements,Credit

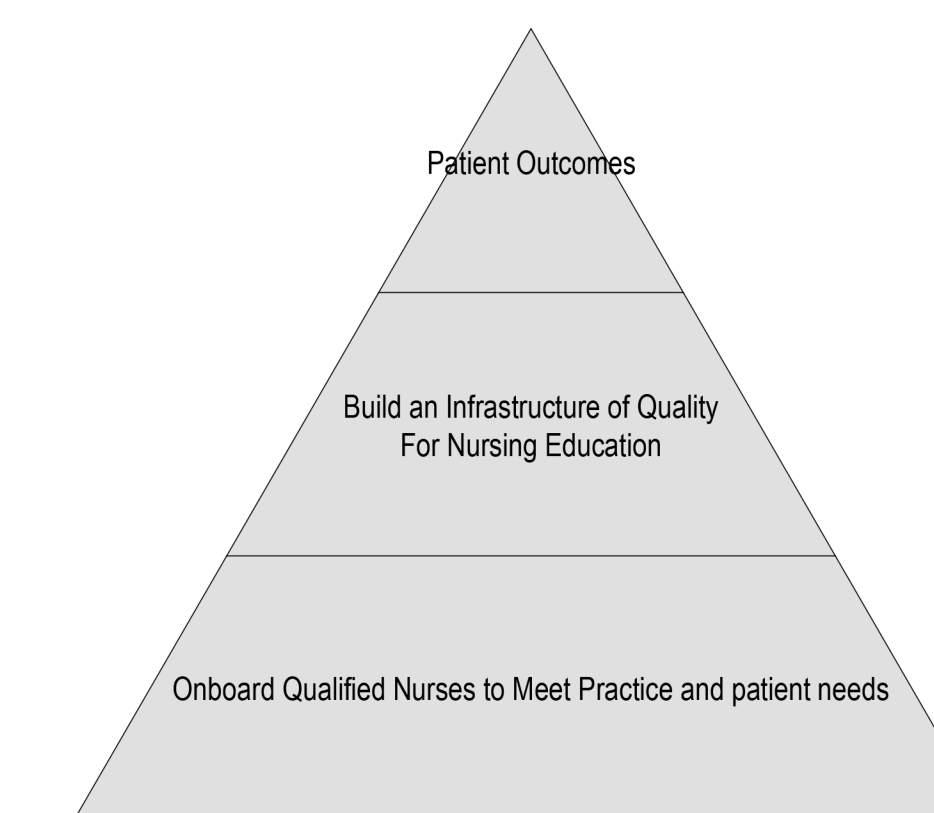
•Continuing Education as Per State Guidelines

•State Health Department Guideline for Hospital Licensure Standards

•(ACLS,BCLS,NRP,IV,Stroke,Trauma) Certification Sensitive Areas

Human Resource Requirements: On boarding

Recommendations



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Bronx Lebanon Hospital Center

1650 Grand Concourse

Bronx, New York 10456