

Nursing Surveillance on the Workshift: Model Testing

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Funded by the American Nurses Foundation/Southern Nursing
Research Society and the Florida Organization of Nurse Executives



Nightingale on the Importance of Observation

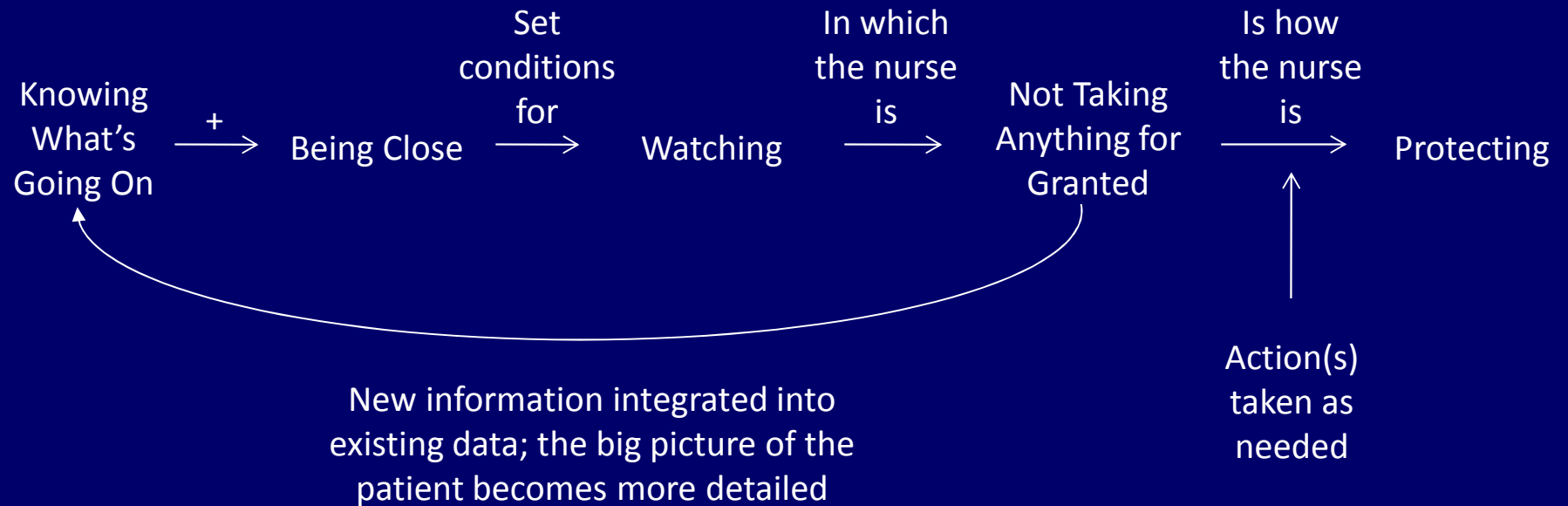
For it may be safely said, not that habit of ready and correct observation will by itself make us useful nurses, but that without it we shall be useless with all our devotion.

But if you cannot get into the habit of observation one way or other, you had better give up the being of a nurse, for it is not your calling, however kind and anxious you may be.

In dwelling upon the vital importance of sound observation, it must never be lost sight of what observation is. It is not for the sake of piling up miscellaneous information or curious facts, but for the sake of saving life and increasing health and comfort.

Nightingale, 1860

Making Sure
(core category)



Schmidt, L. A. (2010). Making sure: registered nurses watching over their patients. *Nursing Research*, 59(6), 400-406.

Development of a Measure to Operationalize the Process

Items generated using interview data from grounded theory study

152 potential items

Content adequacy assessments

Final Version of Measure for Model Testing Study

62 items

6-point Likert-type scale: Strongly Disagree – Strongly Agree

10 additional items to be answered if assigned patient experienced a complication

Unit, workshift, and demographic information

Research Questions

1. What are the psychometric properties of a measure to operationalize the Watching Over process performed by Registered Nurses?
2. Is the theoretical model of the Watching Over process reproducible with data?

Sample and Sampling

Target Population: Inpatient RNs

Accessible Population: Staff and Per Diem Inpatient RNs from
a university affiliated medical center
(N = 1549)

Projected 50% return

Data Collection

Mail Survey – Tailored Design Method (Dillman)

Pre-notification letter (beginning of data collection period)

Survey packet with personalized letter and postage paid return,
(3-4 days before scheduled workshift), token (\$1)

Follow-up letter (7-10 days after survey mailed)

28 day data collection period

Measure Subscales, Sample Items and Cronbach's Alpha Values

Knowing What's Going On: (MS .85, CC .95)

I had a clear understanding of what was happening with my patients

Being Close – Proximity: (MS .84, CC .93)

I was in close proximity to my patients

Watching: (MS .88, CC .94)

I kept a close watch on my patients

Not Taking Anything For Granted: (MS .86, CC, .94)

I noticed the little things going on with my patients

Making Sure: (MS .85, CC .93)

I made sure my patients received all the care they needed

Protecting: (MS .89, CC .96)

I kept my patients safe

Results

Sample Characteristics (n=616)

| | | |
|-----------------|------------------------|-------------------|
| Gender: | Female | 90.9% |
| | Male | 7.5% |
| Marital Status: | Single | 25.5% |
| | Married | 55.0% |
| | Living with partner | 4.2% |
| | Separated | 0.3% |
| | Divorced | 12.0% |
| | Widowed | 1.1% |
| Race: | White | 70.6% |
| | Black | 11.5% |
| | Asian/Pacific Islander | 13.3% |
| Ethnicity: | Hispanic | 23.7% |
| | Non-Hispanic | 65.3% |
| Age: | 39.16 (11.74) years | Range 22-73 years |

| | | |
|-----------------------------|-------------------------|------------------|
| Pre-licensure Education: | Diploma | 7.3% |
| | Associate's | 45.6% |
| | Bachelor's | 44.5% |
| | Master's Entry | 1.0% |
| Highest Degree Held: | Diploma | 5.2% |
| | Associate's | 31.3% |
| | Bachelor's, Nursing | 50.5% |
| | Bachelor's, Non-Nursing | 7.1% |
| | Master's, Nursing | 3.1% |
| | Master's, Non-Nursing | 1.6% |
| | Doctorate, Nursing | 0.2% |
| | Doctorate, Non-Nursing | 0.2% |
| Years Licensed as RN: | 12.24 (11.14) years | Range 0-52 years |
| Years in Current Specialty: | 8.20 (8.48) years | Range 0-48 years |
| Years in Current Position: | 6.78 (7.30) years | Range 0-40 years |

Unit Information

| | | |
|-----------------------------|---|---------------|
| Unit Type: | Adult Medical -Surgical | 37.7% |
| | Adult Critical Care | 34.6% |
| | Maternal Child (L&D, Ante-, Post-Partum) | 13.3% |
| | Pediatrics (M/S, ICU, Neonatal ICU) | 12.3% |
| | Other | 0.3% |
| Staff Responsible for Care: | RN only | 44.6% |
| | RN – LPN | 4.9% |
| | RN – LPN – UAP | 26.9% |
| | RN – UAP | 23.2% |
| Number of Beds: | Medical-Surgical: Mean (SD) | 40.14 (12.09) |
| | Median | 40 |
| | Mode | 50 |
| | Critical-Care : Mean (SD) | 27.94 (13.83) |
| | Median | 27 |
| | Mode | 18 |

Scheduling Pattern, Job Class, and Compensation

| | | |
|---------------------|--|------------------------|
| 2-week Period Hours | 67.08 (12.96) hours | Range 8-88 hours |
| Work Extra hours | Yes, paid overtime Yes, not paid overtime No | 19.6% 6.7% 73.1% |
| Hourly or Salaried | Hourly Salaried | 98.5% 0.6% |
| Job Title | Staff RN Per Diem RN | 95.1% 3.7% |

Work Shift Information

| | | |
|------------------------|------------------|-------------|
| Shift Length | 12 hours | 83.1% |
| | 10 hours | 1.6% |
| | 8 hours | 12.2% |
| | 4 hours | 0.5% |
| | Other | 1.9% |
| Regular or Extra Shift | Regular | 97.7% |
| | Extra/Overtime | 1.6% |
| Beginning Patients | Medical Surgical | Mean (SD) |
| | Days | 4.48 (1.43) |
| | Evenings | 4.74 (1.54) |
| | Nights | 4.44 (1.32) |
| | Critical Care | |
| | Days | 1.97 (.53) |
| Evenings | 1.50 (.58) | |
| Nights | 1.93 (.58) | |

| | | |
|--|---|---|
| Patients Out (Discharges, Transfers, Deaths) | Medical Surgical Days Evenings Nights Critical Care Days Evenings Nights | Mean (SD) 1.23 (1.30) 0.61 (1.08) 0.23 (0.49) 0.69 (1.46) 0.42 (2.89) 0.42 (1.18) |
| Patients In (Admissions, Transfers) | Medical Surgical Days Evenings Nights Critical Care Days Evenings Nights | Mean (SD) 1.22 (1.43) 1.26 (1.29) 1.02 (1.13) .51 (1.33) .50 (1.00) .37 (0.78) |

| | | |
|---------------------------------------|--|------------------------|
| UAP Assigned with RN | Yes No | 63.3% 35.4% |
| UAP Patient Assignment | Same patients as RN only RN's patients and others | 0.8% 66.9% |
| Estimated % UAP Time to RN's Patients | 10.51% (14.82%) | Range 0-100% |
| Unit Coordinator | Yes, entire shift Yes, partial shift No | 71.1% 18.5% 9.3% |
| Designated Charge RN | Yes No | 98.2% 0.8% |
| Charge Nurse had Patient Assignment | Yes No | 42.4% 55.5% |
| Orienting Employees | RN UAP | 47.7% 8.1% |
| RN as Preceptor | Yes | 10.9% |

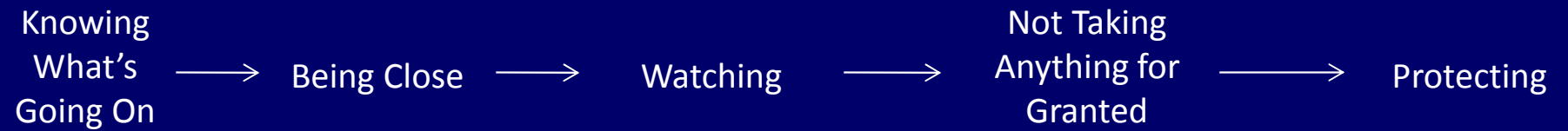
Staffing Contingencies and Emergency Situations

| | | |
|-----------------------|--------------------------|---------------|
| Sick Calls | Yes | 51.0% |
| Failure to Show | Yes | 5.00% |
| Left Early | Yes | 8.51% |
| Late > 1 Hour | Yes | 4.58% |
| Patient Emergencies | Yes, RN's patient(s) | 14.94% |
| | Yes, Other patient(s) | 37.93% |
| | No | 47.12% |
| Emergency Descriptors | Confusion/Disorientation | 12.2% (n=75) |
| | Cardiac Arrest | 7.5% (n=46) |
| | Respiratory Arrest | 10.4% (n=64) |
| | Dyspnea requiring Oxygen | 14.3% (n=88) |
| | Fall | 4.4% (n=27) |
| | Elopement | 2.8% (n=17) |
| | Other | 24.8% (n=153) |

Model Testing Results

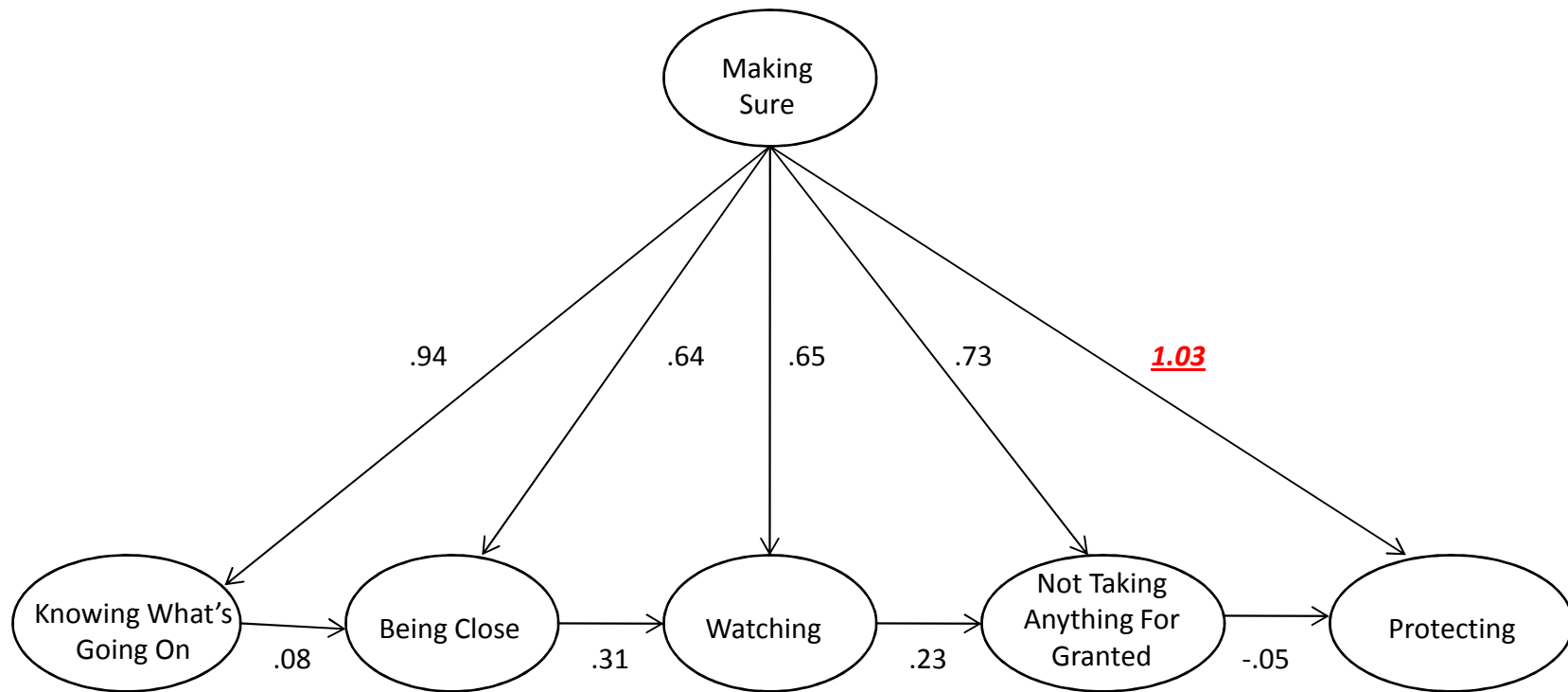
A Priori Model for Testing

Making Sure



Original Model from Grounded Theory Study

Medical-Surgical Assignment Pattern



$\chi^2(315) = 547.35, p < .001$

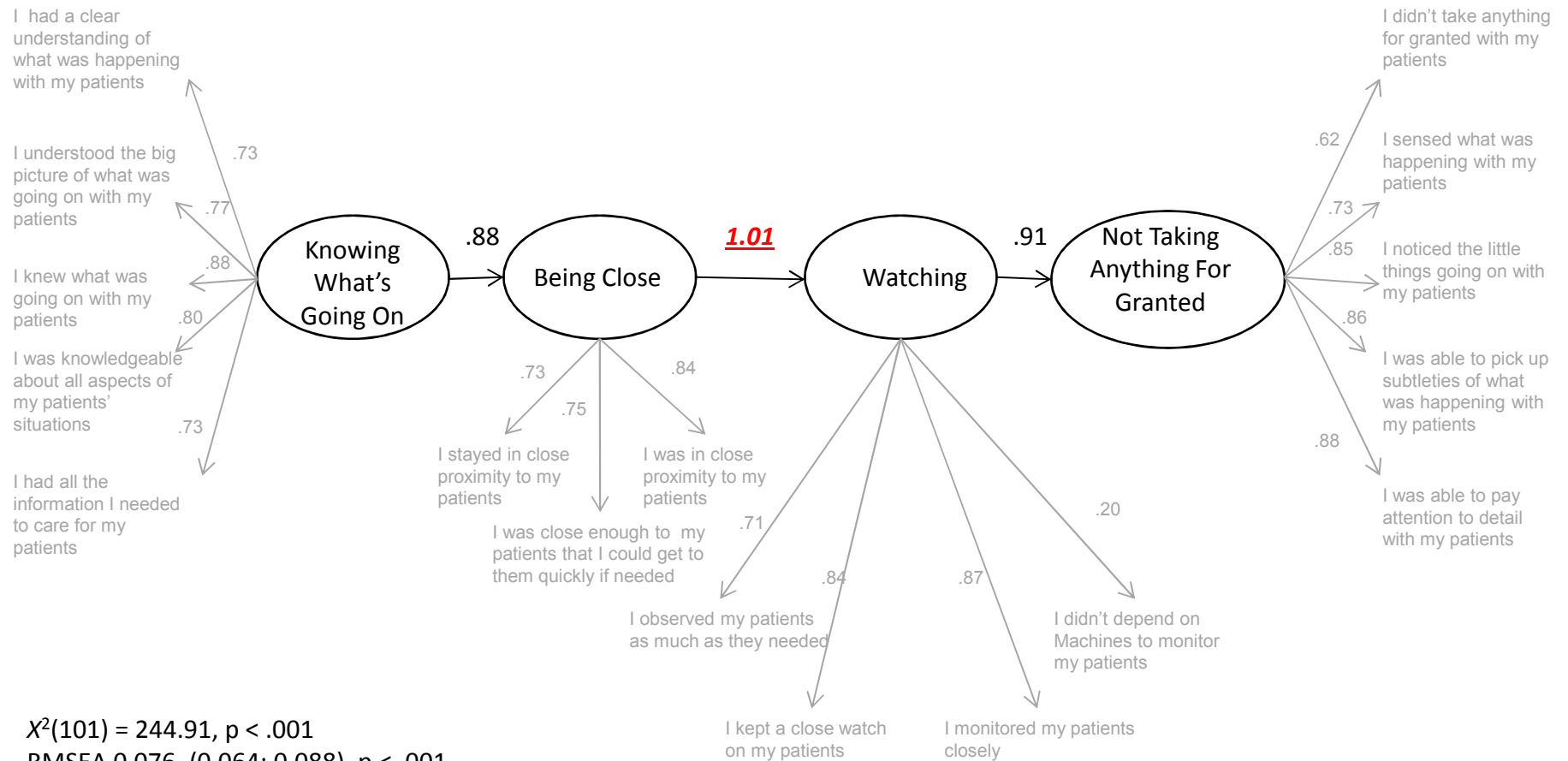
RMSEA 0.058, (0.050; 0.066), $p = 0.053$

SRMR 0.050

CFI .99

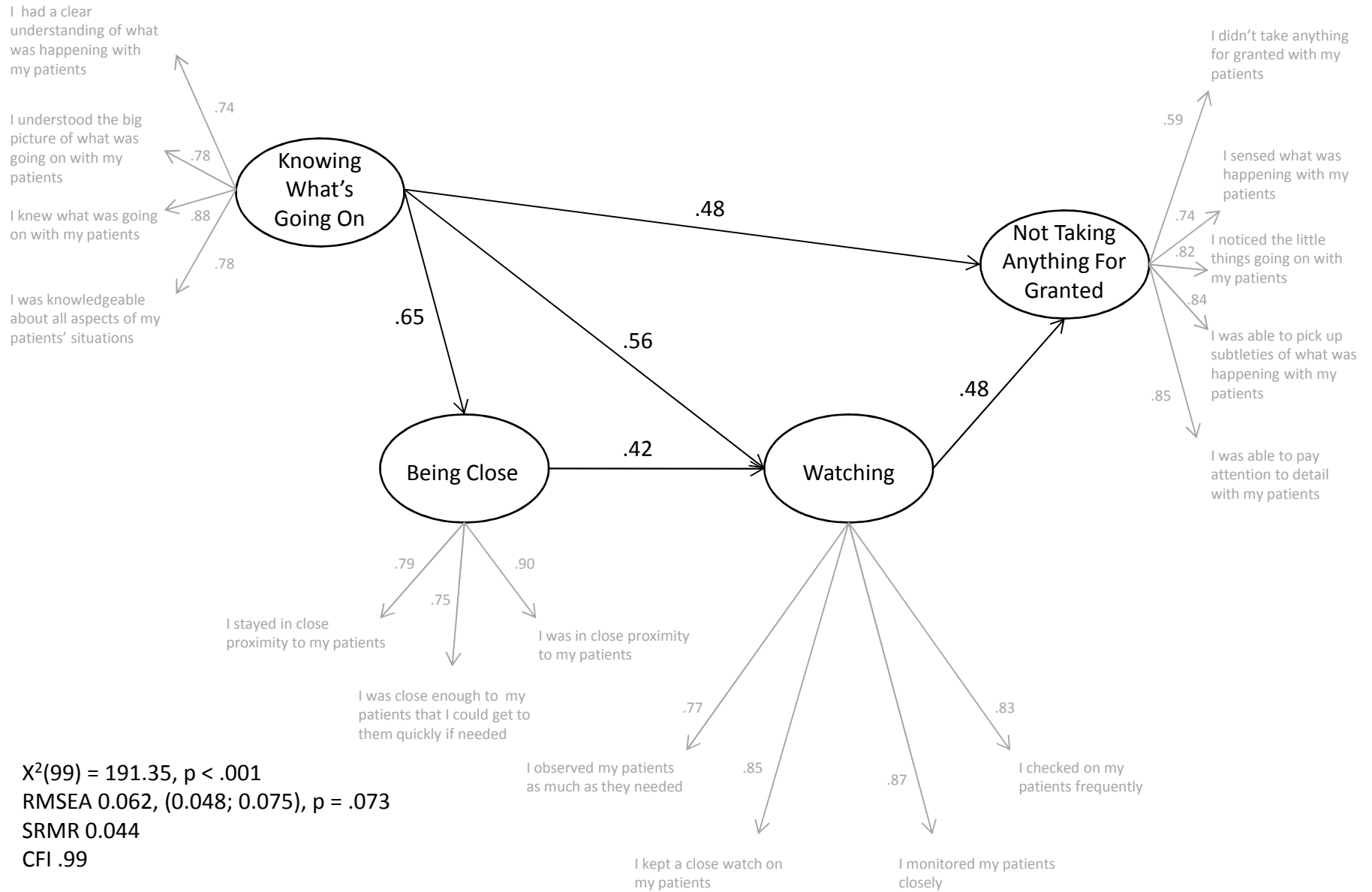
Basic Process Model

Medical-Surgical Assignment Pattern



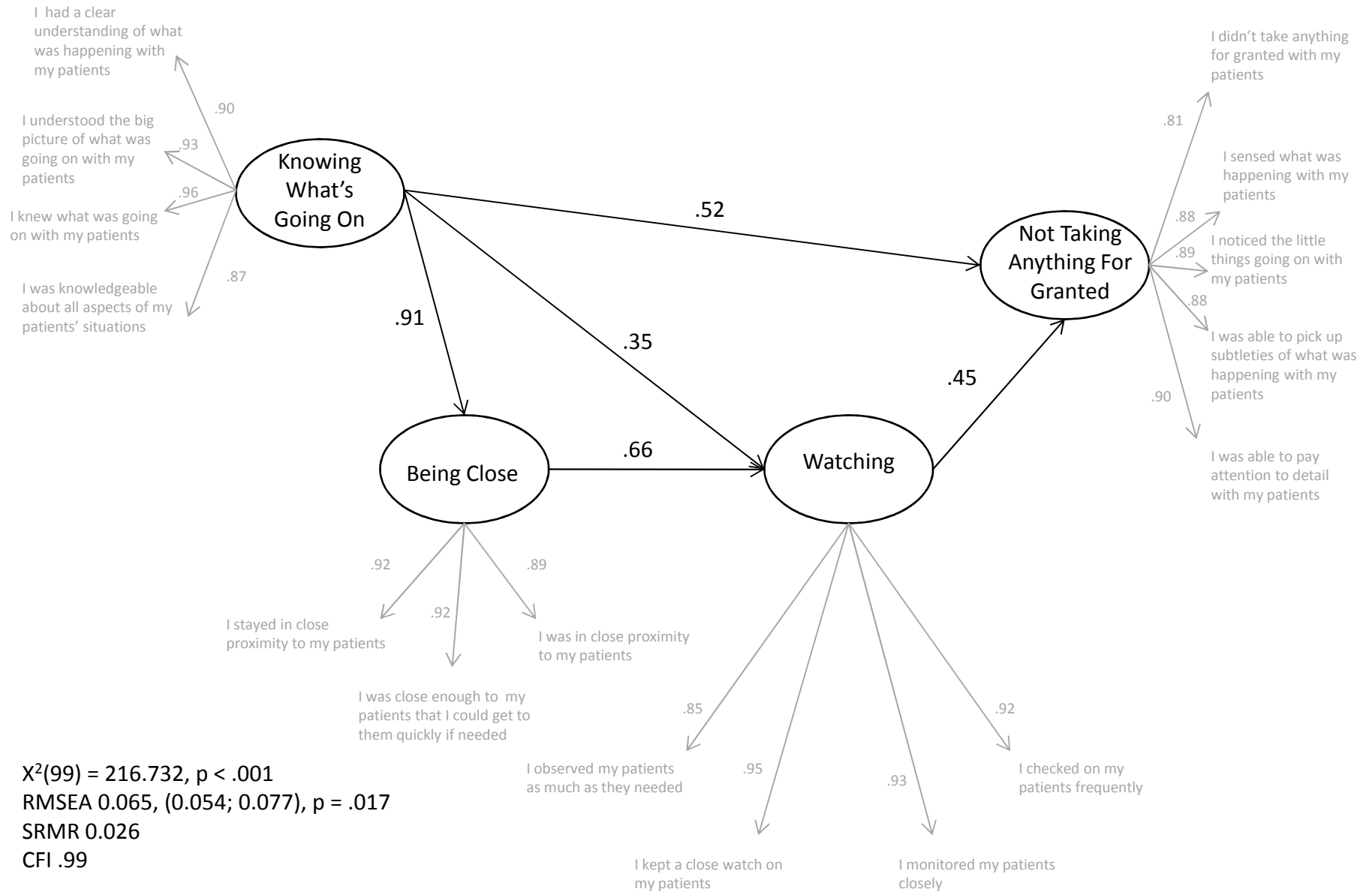
$\chi^2(101) = 244.91, p < .001$
 RMSEA 0.076, (0.064; 0.088), $p < .001$
 SRMR 0.091
 CFI .98

Medical-Surgical Assignment Pattern



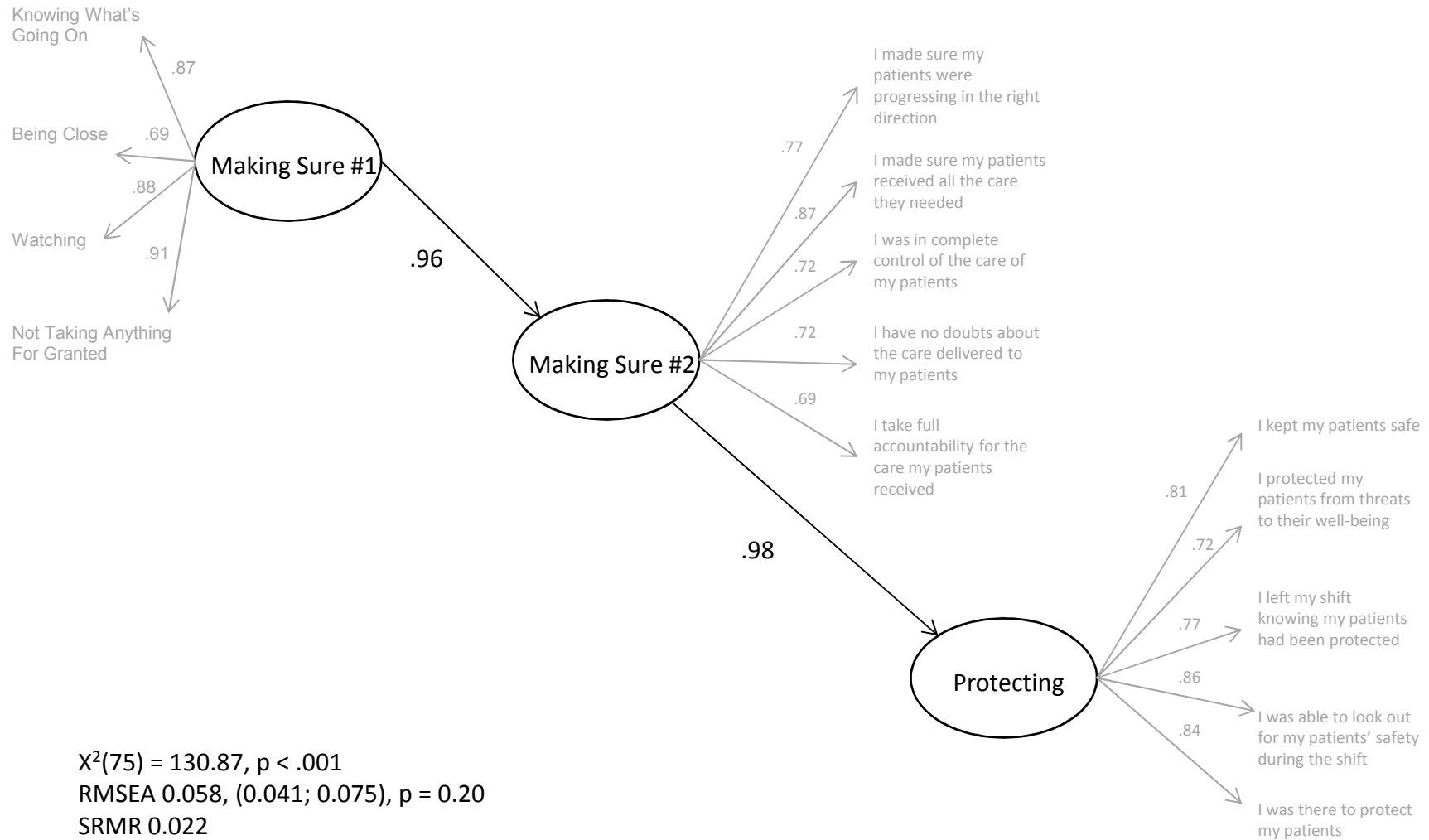
$\chi^2(99) = 191.35, p < .001$
 RMSEA 0.062, (0.048; 0.075), $p = .073$
 SRMR 0.044
 CFI .99

Critical Care Assignment Pattern



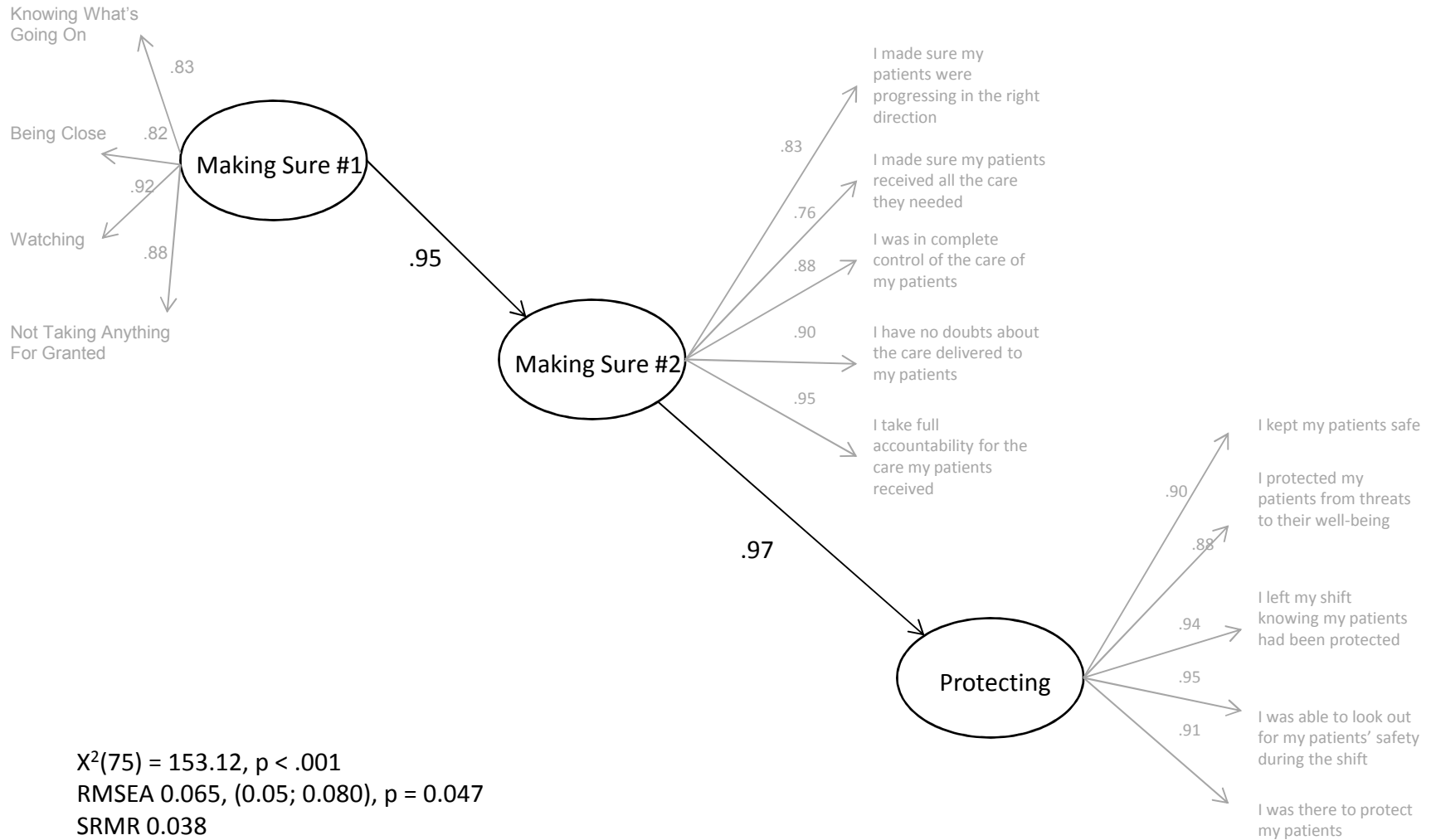
$\chi^2(99) = 216.732, p < .001$
 RMSEA 0.065, (0.054; 0.077), $p = .017$
 SRMR 0.026
 CFI .99

Medical-Surgical Assignment Pattern



$\chi^2(75) = 130.87, p < .001$
 RMSEA 0.058, (0.041; 0.075), $p = 0.20$
 SRMR 0.022
 CFI .99

Critical Care Assignment Pattern



$\chi^2(75) = 153.12, p < .001$
 RMSEA 0.065, (0.05; 0.080), $p = 0.047$
 SRMR 0.038
 CFI .99

Conclusions, Implications, and Next Steps

The watching over process model was verified in model testing

Protecting is an outcome of nursing care on a single workshift

It is possible, and necessary, to study nursing care processes that occur on a single workshift

The watching over process is one nursing care process; other workshift based processes should be uncovered and tested using this same study approach

The available and close relationship dimensions of being close need further development

The watching over process needs study over the patient's episode of hospitalization

The process should be studied using nurse-patient dyads

Further analyses of the data set are necessary to identify factors that impact the watching over process