## KEY DRIVERS

- ACGME Limits
- Increase in ICU Beds
- Leverage MDs to OR/Clinic
- Reduce LOS
- Improve Continuity
- Quality Imperatives



## DEVELOPMENT

Staffing models based on: NP:Patient Ratio 1:8, Total ICU beds, House staff coverage, Patient complexity

### **PLANNING & DUAL OVERSIGHT**

### School of Medicine Department

- ICU Medical Director as supervising MD
- Physician champions
- Faculty appointments
- Clinical oversight
- Faculty meetings, M&Ms, Grand Rounds
- Faculty expectations in:
- Education
- Research
- Patient Care

### Nursing Administration

- Staffing models
- Funding/financial support
- Tracking billing and non billing productivity
- Professional practice evaluation program
- Recruitment and orientation
- Credentialing and privileging
- Leadership advancement
- Committee involvement
- Continuing education
- National, state and institutional regulation
- Tools for efficiency

## Center for Advanced Practice Nursing and Allied Health

- Strategic planning
- Advanced practice resources
- Institutional coordination

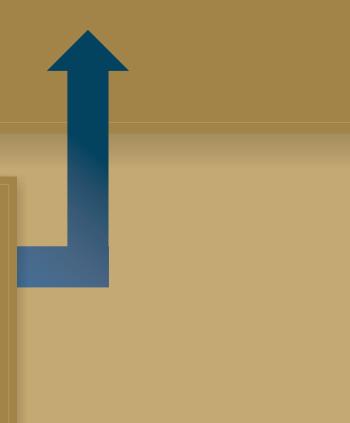


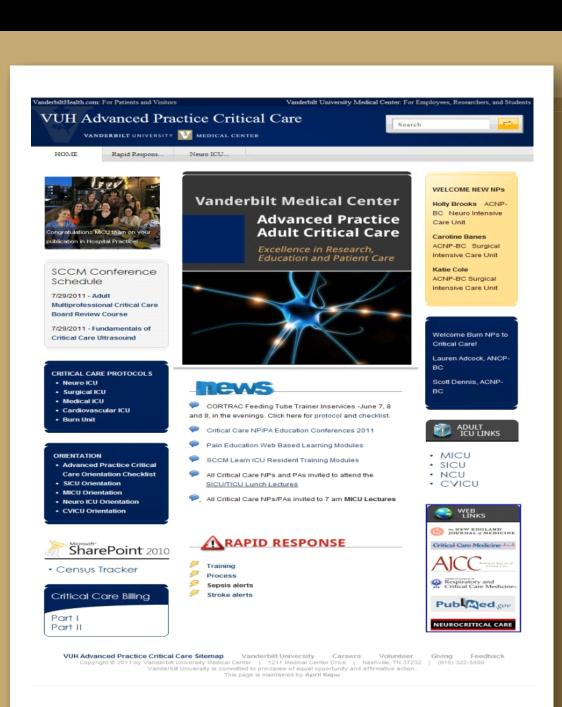
### **COMPREHENSIVE ONBOARDING**

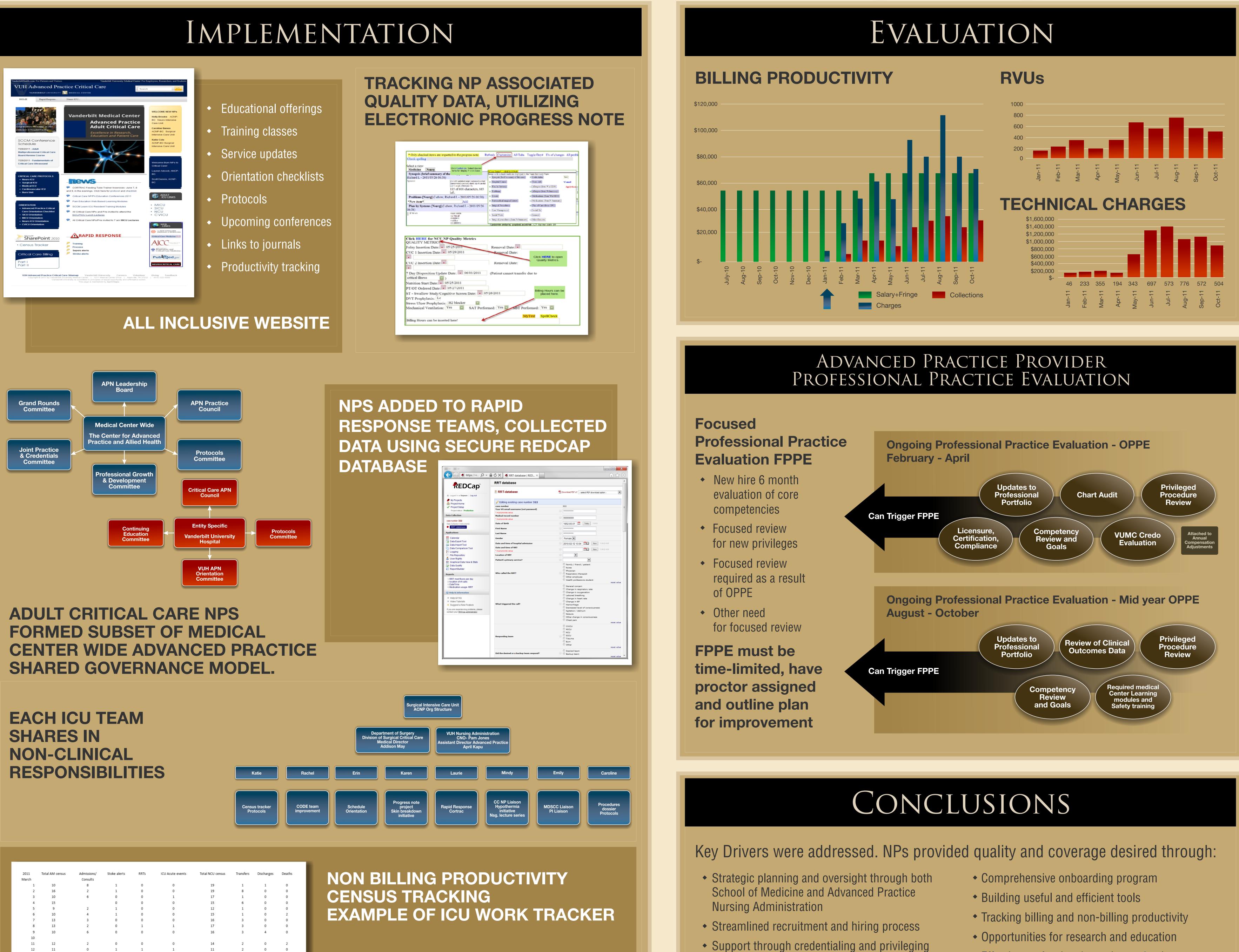
- Hospital, advanced practice, broad critical care and unit specific orientation checklist
- Didactic classroom, self-paced and simulation training modules
- Mid and end orientation evaluation

# BUILDING A 24/7 ICU INTENSIVIST NURSE PRACTITIONER PROGRAM "THE VANDERBILT EXPERIENCE"

### April N Kapu MSN, RN, ACNP-BC; Clare Thomson-Smith JD, MSN, RN, FAANP; Pam Jones MSN, RN, NEA-BC



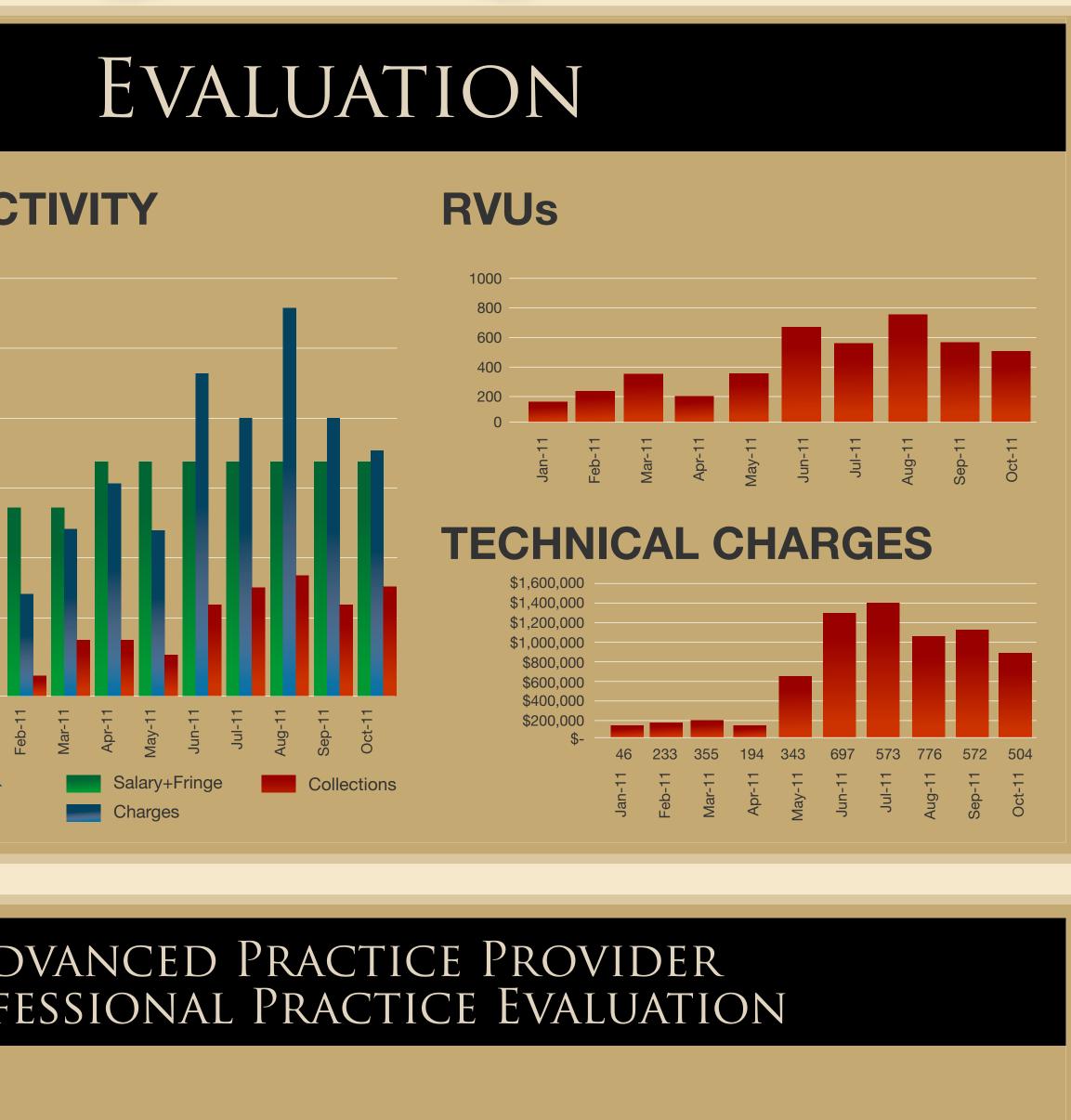




Katie	Rachel
Census tracker Protocols	CODE team improvemen
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2011	Total AM census	Admissions/	Stoke alerts	RRTs	ICU Acute events	Total NCU census	Transfers	Discharges	Deaths
March		Consults							
1	10	8	1	0	0	19	1	1	0
2	16	2	1	0	0	19	8	0	0
3	10	6	0	0	1	17	1	0	0
4	15		0	0	0	15	6	0	0
5	9	2	1	0	0	12	1	0	0
6	10	4	1	0	0	15	1	0	2
7	13	3	0	0	0	16	3	0	0
8	13	2	0	1	1	17	3	0	0
9	10	6	0	0	0	16	3	4	0
10									
11	12	2	0	0	0	14	2	0	2
12	11	0	1	1	1	11	2	0	0
13	12	2	1	0	1	14	2	0	1





process

- Effective professional practice evaluation program