

Author Alexia Oaks BSN, RN

Indiana University Health

The Restraint Team: using relational coordination to create meaning

Introduction

Form a new Restraint Team to quickly accomplish

- Significant policy and order set revisions
- Moving from paper to electronic restraint documentation
- Restraint prevalence reduction

Context

- No one gets energized about restraints
- Restraints are governed by burdensome rules and regulations
- Lots of "we've always done it this way"
- Difficult to create meaning and significance for team participants and direct caregivers

Methods

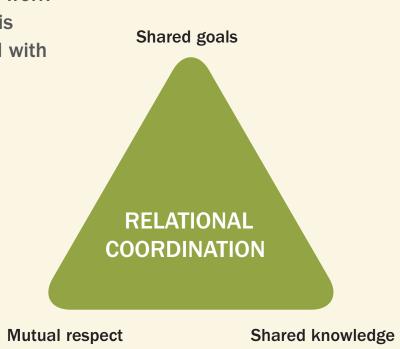
Apply relational coordination components to team formation

Selecting for teamwork

- Set the tone from the outset of the team's work
- Intentionally chose team members with this skill or who could quickly improve this skill with role-modeling and opportunity

Boundary spanners

- Integrate work across boundaries
- Can be roles that span boundaries or people with this skill or aptitude



Direct Caregiver Director, Nursing Research and Professional Practice Clinical Nurse Specialist Coordinator for Nursing Quality TEAM Director of Behavioral Care Clinical Educator

Results

Process work completed in first year:

- Policy: Moved from three policies to one
- **■** Documentation: Moved from paper to electronic
- Order sets: Moved from eight order sets to two

Thought shifting:

- **■** Education theme: Patient protection
- Patient's right to be free from restraints
- Patient's right to be safe from injury
- Active engagement
- CNS rounding
- Peer influence by members of the Restraint Team

Next steps

- Leverage the **design jobs for focus** component of relational coordination
- Form teams of experts for small group work
- Device Team: right devices, right information for direct caregivers
- Critical Care Team: identify best practices to continue safely reducing prevalence without adversely affecting self-extubation rates

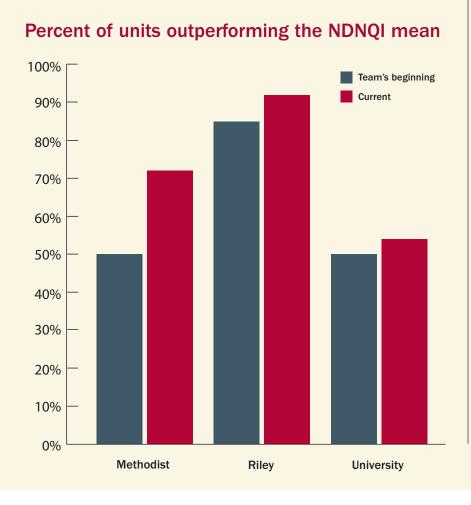
References

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Contact: Alexia Oaks, aoaks@clarian.org





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