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The Quality Perspective In a Large Healthcare System: *Viewing the Forest and Each Tree*

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Objectives



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- Describe integration of quality data trends into useful multilevel measurement tools
- Identify how unit based quality teams led by physicians and nurse managers can impact patient outcomes

Greenville Hospital System



- Integrated Healthcare System
- 5 Campuses with 8 Facilities + Home Health/DME
 - Large Tertiary Medical Center
 - Behavioral Health Hospital (inpatient & outpatient)
 - Acute Rehabilitation Hospital
 - Two Community satellite hospitals
 - Long Term Acute Care Hospital
 - Short Stay Specialty Surgical Hospital & O P Surgery Center
 - Skilled long term care nursing center/ Cottages of Brushy Creek
 - Home Health & DME
 - Multiple clinics and Physician Practices
 - 2812 Registered Nurses
 - 1050 Physicians on Medical Staff
 - Multiple university medical group physician practices & clinics

Strategic Planning



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Levels of Views

- Board level- CEO- system
 - CNO/ COO
 - Facility- President/CNO/Director
 - (Multi)Service Focus- Director
 - Unit level leadership- Manager
 - Unit councils – staff



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In the beginning.....

- Bombardment of data for the nurse manager!!
- Difficult to interpret & prioritize volumes of data
- Aggregate-level data=No ownership of issue
“not my problem...Data does not reflect what happens on my unit”
- Lack of integration between unit level performance and system quality initiatives
- Need for unit leaders and bedside staff to better understand how each unit contributes to the outcomes of the organization

Finding specific trees in the forest

- Initial focus ~largest facility ---get scorecards out there for review and use
 - On main campus (3 facilities)-39 scorecards w/ few combined scorecards
 - System - 55
- As scorecards became popular tools for trending..... Began reporting off the graphs to demonstrate quality improvement
- Requests from other campuses and units ..
“how can I get a scorecard for my unit”



How

- A Difficult Extract-
 - Data in some many places/departments/levels
 - Different databases
- Data Overload



Getting the right DATA!



- Silos of ownership
- Data in a useable way
- Data integrity
- Identifying benchmarks for specialty quality indicators can be difficult
 - “apples to apples”
- Internal databases; different servers; different formats; shared folders; how to access

Nursing Quality Analyst



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Creation of tools for UNIT LEVEL measurement & trending



- Interpret & prioritize w/ benchmarks
- Provide unit-specific data to stimulate ownership and actions for improvement
- Integrate unit-level performance with system quality initiatives
- Refocus unit leadership and bedside staff on quality improvement and patient outcomes



Selecting metrics for unit level

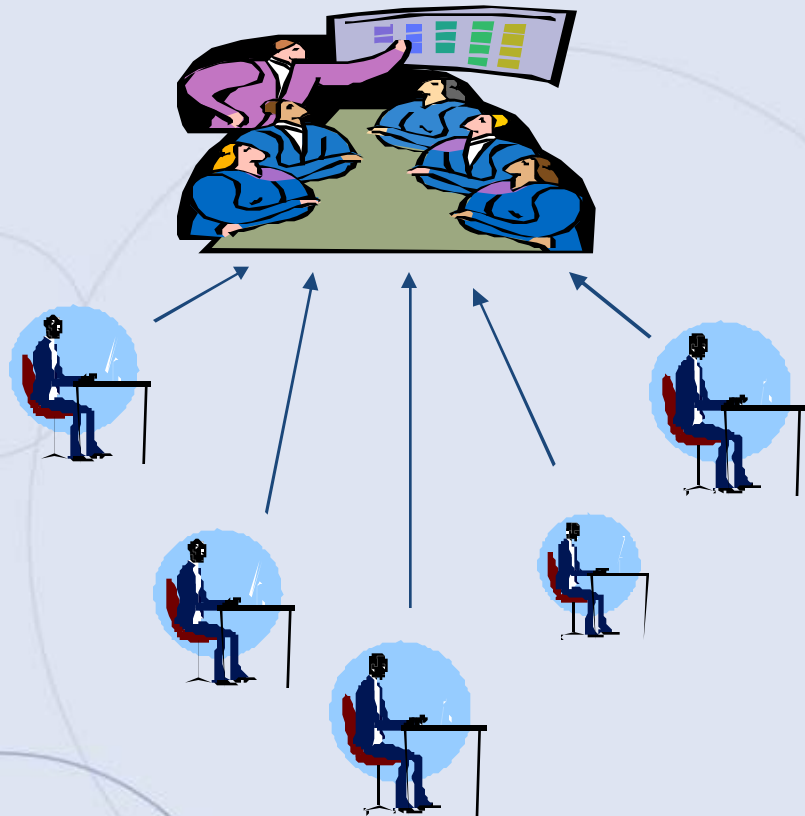
- *the roots*

- *High impact*--- unit based ability to improve & nursing sensitive with focus on patient outcome
- *Requirement* by accrediting body and unit underperforming
- **Involved with public reporting (but nurse sensitive)**
- **Has benchmark at state, regional or national level**
- **If on nurse manager's annual performance tool then ~~~consider as high priority focus**
- **Is there level of accountability for outcomes**

Data must be available and integrity maintained

Data Owners

- Key allies in the process
- Stakeholders for data integrity
- Need to know how collected
- How to gain access





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Forest begins with each sapling

Unit Quality Scorecard: Sample Unit Name/ Unit Number

Monthly Indicators	Jan-09	Feb-09	Mar-09	Apr-09	May-09	Jun-09	Jul-09	Aug-09	Sep-09	Oct-09	Nov-09	Dec-09	Jan-10	Feb-10	Mar-10	Apr-10	May-10	Jun-10	Jul-10	Aug-10	Sep-10	Oct-10	Nov-10	Dec-10
UA CLABSI Rate	5.49	5.67	1.25	4.23	1.56	2.76	1.25	1.59	1.48	1.25	1.05	0.50	2.03	0.00	0.00	0.00	0.00	2.10	1.00	0.00	0.00	0.00	2.10	1.00
External Benchmark	2.10	2.10	2.10	2.10	2.10	2.10	2.10	2.10	2.10	2.10	2.10	1.60	1.60	1.10	1.10	1.10	1.10	1.10	1.10	1.10	1.10	1.10	1.10	1.10
UA CAUTI Rate	4.56	2.03	2.69	2.05	1.96	1.60	2.65	1.25	2.03	0.50	1.56	2.00	1.56	1.50	0.90	0.20	2.65	0.50	1.25	0.90	0.20	2.65	0.50	1.25
External Benchmark	2.41	2.41	2.41	2.41	2.41	2.41	2.41	2.41	2.41	2.41	2.41	2.41	2.32	2.32	2.32	2.32	2.32	2.32	2.32	2.32	2.32	2.32	2.32	2.32
UA MRSA Inf Rate	4.56	2.03	2.69	2.05	1.96	1.60	2.65	1.25	2.03	0.50	1.56	2.00	1.56	1.50	0.90	0.20	0.50	1.56	2.00	0.90	0.20	0.50	1.56	2.00
External Benchmark	2.35	2.35	2.35	2.35	2.35	2.35	2.35	2.35	2.35	2.35	2.35	2.35	1.68	1.68	1.68	1.68	1.68	1.68	1.68	1.68	1.68	1.68	1.68	1.68
Unit Hand Hygiene																								
GHS FY Target													70%	70%	70%	70%	70%	70%	70%	70%	70%	70%	80%	80%
Urinary Catheter Utilization Ratio	0.26	0.29	0.26	0.29	0.22	0.28	0.20	0.26	0.26	0.29	0.24	0.29	0.26	0.22	0.19	0.20	0.23	0.20	0.18	0.19	0.20	0.23	0.20	0.18
External Benchmark	0.23	0.23	0.23	0.23	0.23	0.23	0.23	0.23	0.23	0.23	0.23	0.23	0.21	0.21	0.21	0.21	0.21	0.21	0.21	0.21	0.21	0.21	0.21	0.21
Optional Outcome indicator	0.00	10.87	0.50	0.05	0.50	0.05	0.05	0.20	0.20	0.00	0.00	5.20	0.00	1.50	0.00	0.20	0.50	1.60	0.10	0.00	0.20	0.50	1.60	0.10
External Benchmark (required)	2.35	2.35	2.35	2.35	2.35	2.35	2.35	2.35	2.35	2.35	2.35	2.35	2.35	2.35	2.35	2.35	2.35	2.35	2.35	2.35	2.35	2.35	2.35	2.35
Quarterly Indicators	2nd Q 2008			3rd Q 2008			4th Q 2008			1st Q 2009			2nd Q 2009			3rd Q 2009			4th Q 2009			1st Q 2010		
Pt Fall Rate	5.73			4.00			4.79			5.67			2.22			2.12			5.22			4.03		
External Benchmark	4.26			4.35			4.50			4.62			4.56			4.09			4.23			3.98		
Restraint Rate	4.76			0.90			0.50			0.00			0.20			0.40			0.30			0.20		
External Benchmark	1.02			1.01			1.56			1.93			1.67			1.89			1.75			1.98		
UA Pressure Ulcer Rate	9.52			0.00			8.00			4.00			0.00			4.55			8.70			6.71		
External Benchmark	2.41			3.65			3.54			3.98			3.12			2.98			2.78			3.01		

SAMPLE

Scorecard Key	
green background	Magnet Quality Indicator
peach background	Unit-Specific Quality Indicator
yellow background	Externally Benchmarked Target
grey background	No data received, or insufficient data
Green Font	Target achieved
Red Font	Target not achieved

Effective (start month) /2010:

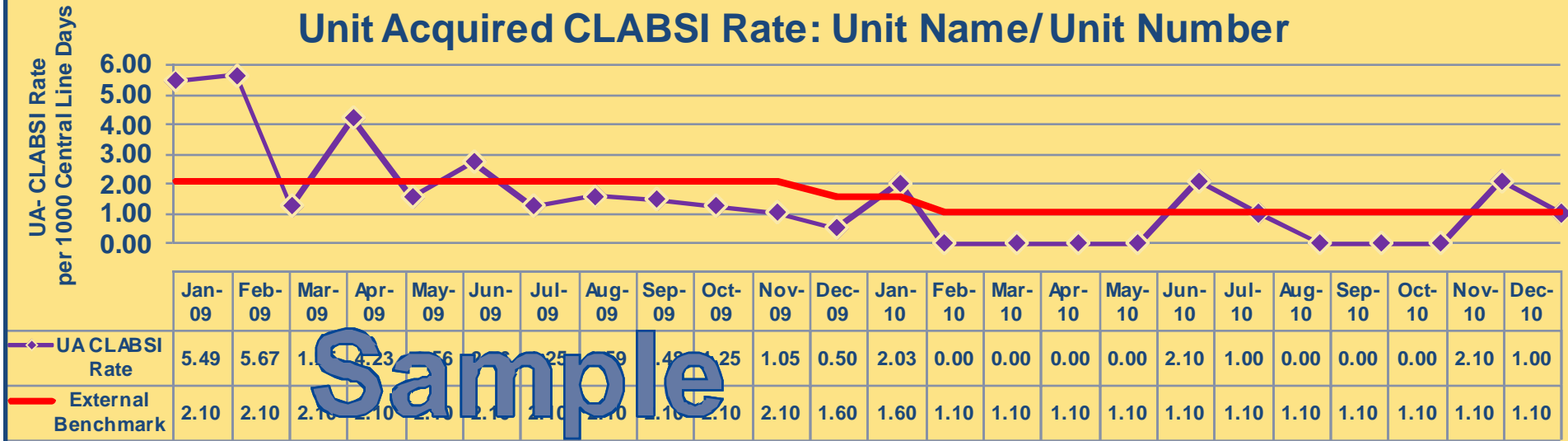
In the event of two or more consecutive red data points, Unit Medical Director/Nurse Manager Team is to develop and submit action plan to DON & Drs Jones and Smith electronically within 30 days of receipt of scorecard.

Graphics: Unit-Level Scorecard

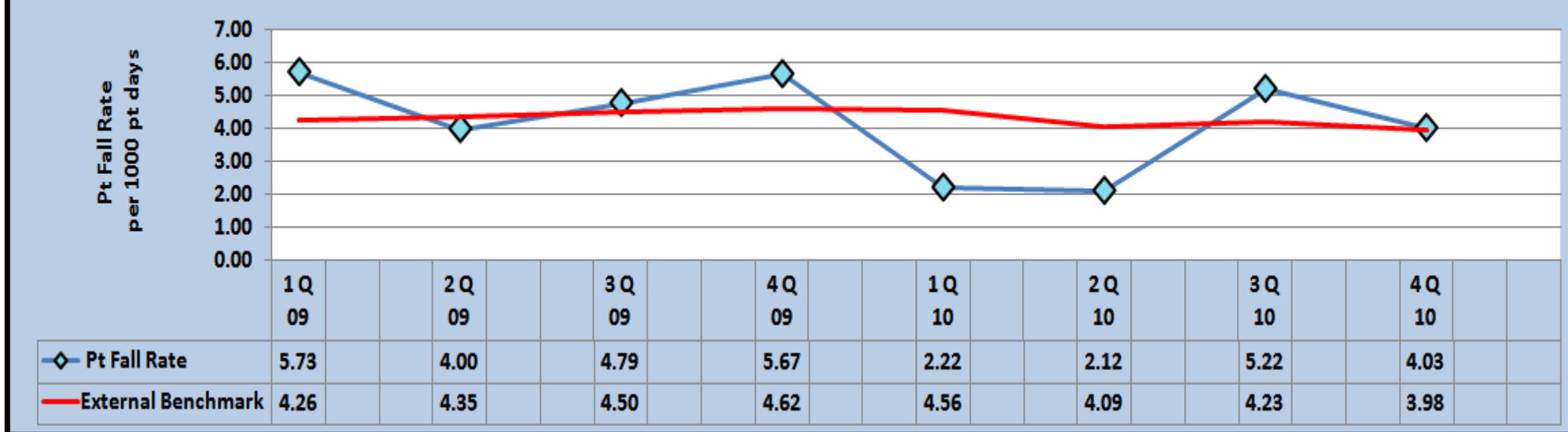
Example- graph for each indicator



Unit Acquired CLABSI Rate: Unit Name/Unit Number



Pt Fall Rate: Unit Name/Unit Number





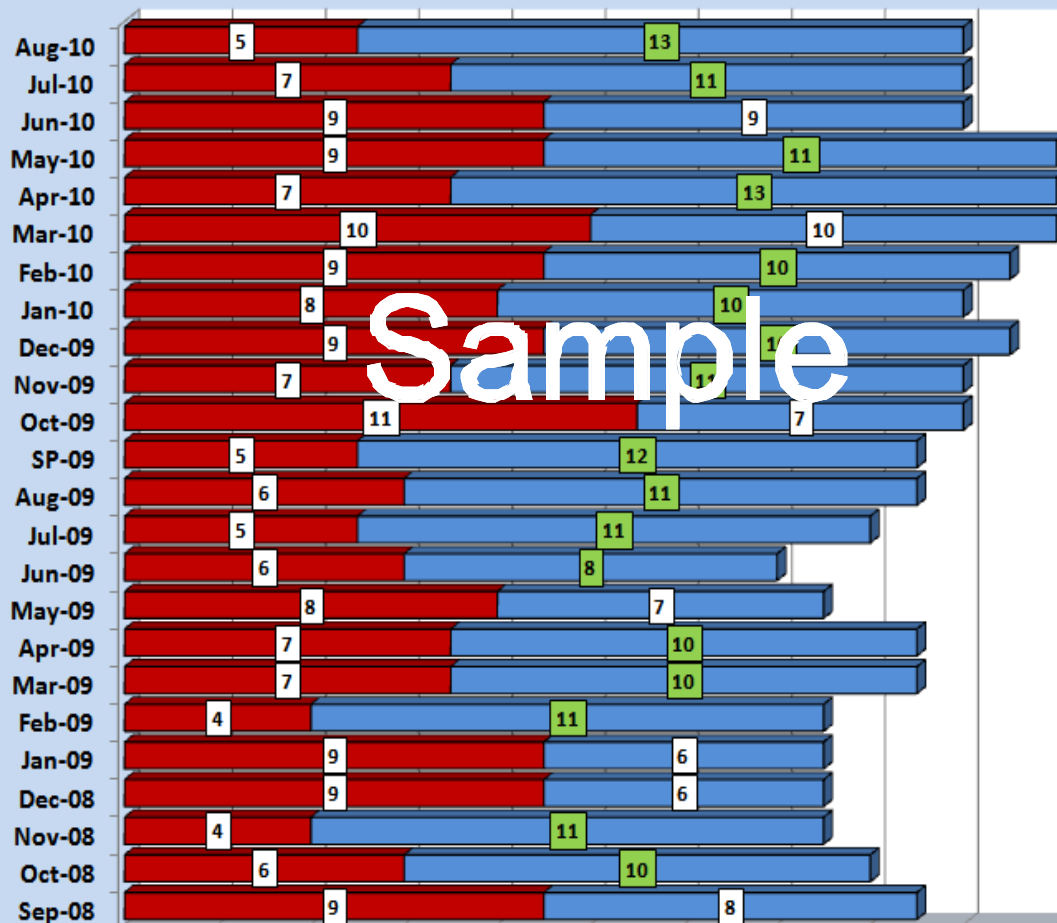
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Facility Level Data



Pt Satisfaction with Pain Control Hospital Level Example



Sample

■ Number of units scoring at or below the mean of the national benchmark

■ Number of units scoring above the mean of the national benchmark

Analysis:

Months in which the majority of units are "top performers" are indicated in green.

The majority of units have outperformed the mean of the national database for 17 of the past 24 months.

Organizational Level Data



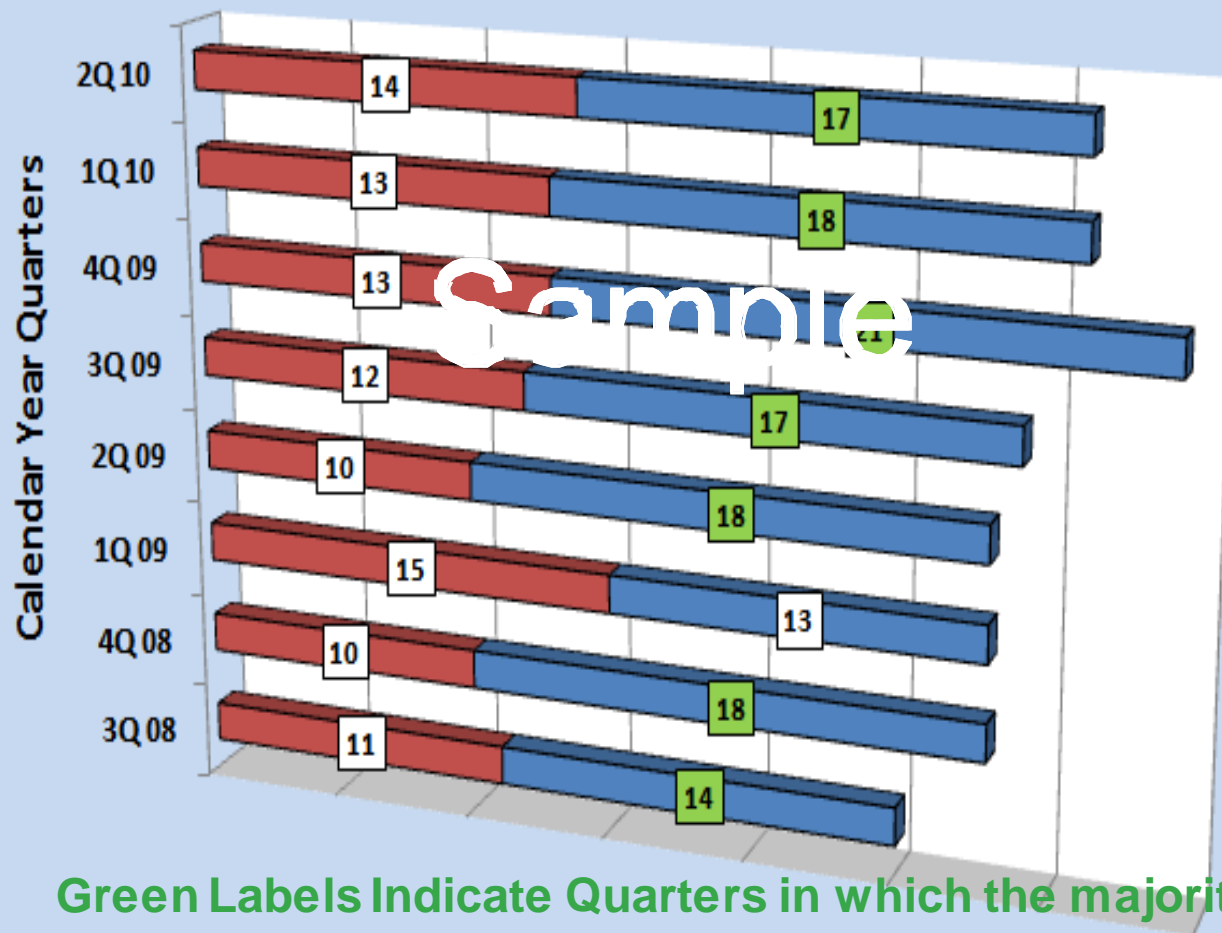
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Organizational level Reporting

How to track across time

Patient Falls: GHS





































































■ # of GHS Units with More Pt Falls than the national comparative mean

■ # of GHS Units with fewer Pt Falls than the national comparative mean

Green Labels Indicate Quarters in which the majority of Units were “top half performers”.

Example-Board Level DASHBOARD

Quality Dashboard

CY 2008	1Q 09	2Q 09	3Q 09	4Q 09	1Q 10	2Q 10	QUALITY MEASURE
							CMS All Care Measures
							Mortality Rate
							Readmission Rate within 30 days
							National Pt Safety Goals
							AHRQ Culture of Safety Survey (annual)
							Events: Inpatient Falls
							Hand Hygiene
							Surgical Site Infections
							Central-Line Blood Stream Infections
							Ventilator-Associated Pneumonia

sample

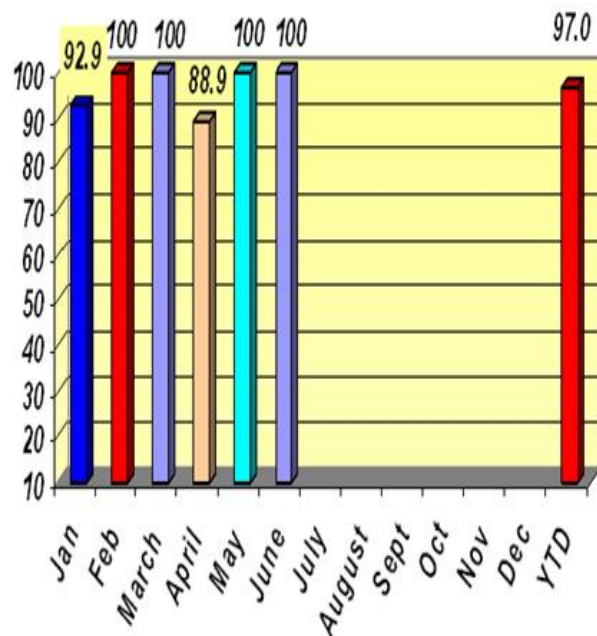
MD RN Teams



- Each unit has an assigned medical director MD
 - Job description for Unit Medical Director
 - Supported by medical Vice Chair
- Manager / Medical Director Model
 - Joint **authority and accountability** for the unit.
 - **Empowered** to manage all aspects of the operations of the unit or clinical service line
 - **Drive performance** in regards to quality, patient safety, and efficiency
 - **Key users of information** and support resources of the organization.

Specialty area needs

D2B TIME <90 Minutes: Percent of CPC Patients
YTD 2009



MD/ RN teams identify their specific quality indicators/need for monitoring

CCU- STEMI patient example

- Coordinate data monitoring for all stakeholders in the process
- CCU– ER at main hospital– ERs at satellite hospitals
- Focus on teams and how their outcomes contribute to the whole



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Dissemination of Data & Outcomes



- Internal
 - Board
 - CNO
 - Med Exec QI
 - Quality committee
 - MD RN teams
 - Nursing PI council
 - Unit councils
- Annual nursing report
- Fun events---
 - *FISH Festival*
- External
 - Organizational annual report
 - TJC; CMS
 - State/ Government regulatory
 - Public reporting & community
 - Conferences
 - Publications
 - Quality Documents
 - i.e. Magnet

Challenges



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SO NEAR,



Lessons learned

- Use visual diagram/graphs for dissemination
- MDs want to see actual data behind the graphs
- Value of MD champions ~ key to impacting patient outcomes; accountability and focus
- Building working relationship of the NM and MD takes time, role modeling
- Use staff Unit councils ~ disseminate data, make process changes, to increase awareness of disconnects
- Education of stakeholders ... keep focus on patient outcomes- *get back to the “roots”*
- Use of MD VICE CHAIR for quality

Where are we today?

- Use of web based programs for shared access
- Use of organizations' webpage
- Increased engagement of MD leadership in standardizing and prioritizing
- Transparency focus as accountable care
- Monitoring requirements for external reporting and changes annually
- Focused unit level to best practice with expected external reporting,
- Integration with management performance evaluations



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Race for the Cure

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All systems are operating within normal parameters.



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Transform health care for the benefit of the people and communities we serve.

GHS MISSION

*Heal compassionately.
Teach innovatively.
Improve constantly.*

GHS VALUES

*Our core values are compassion, respect, caring, honesty, integrity, and trust.
We live our values through open communication, forward thinking, creativity, continually*



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Questions?