

## **2023 ANCC National Magnet® Conference and ANCC Pathway to Excellence® Abstract Call Instructions**

**This Abstract Call is for the ANCC National Magnet Conference portion.**

The **2023 ANCC National Magnet® Conference** will be held in Chicago, IL, October 12-14, 2023. The conference call for abstracts opens Saturday, October 15, 2022, and closes Friday, December 2, 2022, at 11:59 p.m. ET. For each abstract submitted, presenters will be notified by electronic communication of their acceptance status by the end of March 2023. You are invited to submit abstract(s) for an oral podium or poster presentation by the December 2, 2022, deadline. Abstract submission is open to all submitters who have nursing-related projects enhancing patient outcomes, nursing practice, or the nursing work environment. Topic areas of interest include transformational leadership, structural empowerment, exemplary professional practice, new knowledge, innovations, and improvements (all areas may include nursing research projects). Abstract submission should relate to one or more of the conference goals.

### Conference Goals and Topic Areas:

The conference learning goals/outcomes are:

- Translate evidence-based strategies into solutions.
- Leverage the Magnet® nursing culture to optimize organizational performance through inclusion, belonging, and a harm-free environment.
- Distinguish the long-term impact of transformational leadership and the Magnet® culture on organizations and patients.
- Synthesize science-based innovations, technology, and research to advance nursing practice, enhance patient safety, and promote optimal health and wellness.

## Track Descriptions:

### Track 1: Transformational Leadership

Transformational Leadership track abstracts focus on actions implemented by nurses demonstrating organizational leadership at the staff, middle, and executive role levels in all work settings. Such actions evidence nursing's empowerment and influence to impact quality and the nursing care environment.

Abstracts in this track must relate to one or more of the following areas:

- Nursing's mission, vision, values, and strategic plan alignment with the organization's priorities to improve the organization's performance.
- Nurses advocating for resources to support nursing units and organizational goals.
- The CNO influence of organization-wide change beyond the scope of nursing.
- How the CNO is a strategic partner in the organization's decision-making.
- Nurse leaders leading effectively through change.
- The CNO advocating for organizational support of ongoing leadership development for all nurses, with a focus on mentoring and succession planning.
- Executive nurse leaders and nurse managers, with clinical nurse input, use of trended data to acquire necessary resources to support the care delivery system(s).
- The CNO use of various methods to communicate, be visible and be accessible to nurses throughout the organization.
- How executive-level nurse leaders use input from clinical nurses to influence change in the organization.

Abstracts must evidence nursing staff or management activities related to one or more of the topic areas and must focus on one or more conference learning goals/outcomes. Abstracts must include the purpose and description of the nursing initiative, implementation strategies, evaluation of the impact/effectiveness on the organization, and implications for nursing leadership. **Nursing quality data or other empirical data evidencing outcomes should be included.**

## **Track 2: Structural Empowerment**

Structural Empowerment abstracts must include evidence of organizational support and nurses' involvement in the improvement of nursing practice.

Abstracts in this track must relate to one or more of the following areas:

- Clinical nurses' involvement in interprofessional decision-making groups at the organizational level.
- The organization's support of nurses' participation in local, regional, national, or international professional organizations.
- The organization's support of nurses' continuous professional development.
- Nurses participation in professional development activities designed to improve their knowledge, skills, and/or practices in the workplace.
- How professional development activities are designed to improve the professional practice of nursing or patient outcomes or both. This should include interprofessional activities.
- Provision of nursing education opportunities for those interested in a nursing career.
- Organizational provision of opportunities to improve nurses' expertise in effectively teaching a patient or family.
- Organizational facilitation of the effective transition of registered nurses and advanced practice registered nurses (APRNs) into the work environment.
- Organizational provision of educational activities to improve the nurse's expertise as a preceptor.
- Organizational support of nurses' participation in community healthcare outreach.
- Nurses' participation in the assessment and prioritization of the healthcare needs of the community.
- Recognition of nurses for their contributions in addressing the strategic priorities of the organization.

Abstracts must demonstrate how the organization's structure enhances and empowers improvement in nursing practice, nurse professional and clinical development, and nurse involvement in community initiatives. **Nursing quality data or other empirical data evidencing outcomes should be included.**

### **Track 3: Exemplary Professional Practice**

Exemplary Professional Practice (EPP) abstracts must demonstrate a *completed* evidence-based practice initiative resulting in a new practice for nursing within the organization.

Abstracts in this track must relate to one or more of the following areas:

- Clinical nurses' involvement in the development, implementation, and evaluation of the Professional Practice Model (PPM).
- Unit or clinic level RN satisfaction data outperforming the mean or median of the national database used.
- Nurses creating partnerships with patients and families to establish goals and plans for the delivery of patient-centered care.
- Nurses' involvement in interprofessional collaborative practice within the care delivery system to ensure care coordination and continuity of care.
- Nurses incorporation of regulatory and specialty standards or guidelines into the development and implementation of the care delivery system.
- Nurses systematic evaluation of the professional organizations' standards of practice, incorporating them into the organization's PPM and care delivery system.
- Nurses use of internal and external experts to improve the clinical practice setting.
- Nurses involvement in staffing and scheduling based on established guidelines, such as ANA's Principles for Nurse Staffing (2020), to ensure that RN assignments meet the needs of the patient population.
- Nurses use of trended data in the budgeting process, with clinical nurse input, to redistribute existing nursing resources or obtain additional nursing resources.
- Nurses participation in recruitment and retention assessment and planning activities.
- Nurses assumption of leadership roles in collaborative interprofessional activities to improve the quality of care.
- Nurses participation in interprofessional groups that implement and evaluate coordinated patient education activities.
- The availability of resources, such as professional literature, to support decision-making in autonomous nursing practice.
- Engagement of nurses at all levels in periodic formal performance reviews that include a self-appraisal and peer feedback process for assurance of competence and continuous professional development.
- How nurses work within the full scope of nursing practice as defined by their Nurse Practice Act.
- How nurse autonomy is supported and promoted through the organization's governance structure for shared decision-making.
- How nurses use available resources to address ethical issues related to clinical practice and organizational ethical situations.
- Evaluation and improvement of workplace safety for nurses.
- Involvement of nurses in the organization- or system-wide approach focused on proactive risk assessment and error management.

- Involvement of clinical nurses in the review, action planning, and evaluation of patient safety data at the unit level.
- Involvement of nurses in implementing and evaluating national or international patient safety goals.
- Unit- or clinic-level nurse-sensitive clinical indicator data outperforming the mean or median of the national database used.
- Unit- or clinic-level patient satisfaction data (related to nursing care) outperforming the mean of the national database used.

EPP abstracts must describe the purpose for the initiative, process for implementation, evaluation of the initiative, and implications for nursing practice. **Nursing quality data or other empirical data evidencing outcomes should be included.**

#### **Track 4: New Knowledge, Innovations and Improvements**

New Knowledge, Innovations and Improvement track abstracts focus on progressive, forward thinking, “out-of-the-box” strategies, process improvements, and exemplars that affect nurses and/or interprofessional team members in any healthcare practice setting. Such strategies must relate to the conference learning goals/outcomes and may be oriented to administrative or staff level approaches and should highlight creative methods used to achieve leading edge, high-quality, effective, and efficient nursing services.

Abstracts in this track must relate to one or more of the following areas:

- Organizational support of the advancement of nursing research.
- How nurses disseminate the organization’s nursing research findings to internal and external audiences.
- Clinical nurses’ evaluation and use of evidence-based findings in their practice.
- Support and encouragement of innovation in nursing.
- Nurses’ involvement in the design and implementation of technology to enhance the patient experience and nursing practice.
- Nurses’ involvement in the design and implementation of workflow improvements and space design to enhance nursing practice.

Abstracts must include the purpose and description of the new knowledge, innovation, or improvement, its organizational history and implementation, nurses’, team members’, and patients’ responses to the new knowledge, innovation, or improvement, evaluation of the effectiveness of the strategy, and implications for broader implementation into exemplary professional practice. **Nursing quality data or other empirical data evidencing outcomes should be included.**

**Research projects:**

Research abstracts may be submitted in any of the above tracks. Research abstracts for oral presentation are limited to *completed* research using a quantitative, qualitative, or mixed-methods design. Research in progress is acceptable for poster presentations only. Research may be original or replication studies. Researchers must include an explanation of their mechanism for assessing and maintaining research rigor, as well as outlining the research approach. Abstracts must describe the research purpose, significance, methods, sample, results, and conclusions, including limitations and implications for practice. Posters may omit results and conclusions but must include hypotheses. All research projects should comply with the Magnet model requirements for IRB-approved projects.

**Elements for abstract submission:**

Section Character Limit (2,500 total)	Section
300	<b>Purpose (What):</b> Identify the overall goal/intent of the project or research.
500	<b>Relevance/Significance (Why):</b> Describe the project/research's relevance and importance in context of the conference goal(s) and why the project/research was necessary. Research projects should include the aim and hypotheses.
700	<b>Strategy/Implementation/Methods (How):</b> Describe the project actions and the process of implementation. Research projects should include design, sample, instruments, data collection procedures, and analytic approach used.
700	<b>Evaluation/Outcomes/Results (So what):</b> Describe analytic findings and include actual evaluation data demonstrating the value of the initiative change (success or failure). Note: for research projects, this section must include quantitative or qualitative data and must link to concrete results (stronger abstracts show how the results impact practice or patient outcomes).
300	<b>Conclusions/Implications for Practice (And now):</b> Discuss the meaning of the findings and their implications for nursing practice.